THE ODS AT UNIVERSITAT POLITÈCNICA DE VALÈNCIA
PRESENTATION

There is a need to have monitoring indicators adapted to the reality of universities. This would make it possible to measure how universities tackle the 2030 Agenda and know their degree of compliance and evolution.

The objective of normalizing the 2030 Agenda in university dynamics.

We thank all the people, services, and entities collaborating in the collection and systematization work.
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END POVERTY IN ALL ITS FORMS EVERYWHERE

Related SDGs

Definition and adaptation to the university context SDG 1

Higher education is a powerful tool in the fight against poverty. This SDG is perhaps one of the most cross-curricular, as the concept of “poverty” is multidimensional, encompassing various dimensions of deprivation related to human needs: it has to do with the right of people to satisfy a series of basic needs, such as food (SDG 2), health (SDG 3), education (SDG 4), sufficient income and decent work (SDG 8), to clean water and sanitation (SDG 6), to participate in decision-making (SDG 16), etc. Likewise, poverty and inequality (SDG 10) are intrinsically related dimensions, as poverty does not exist in absolute terms but must always be considered concerning a given reality and context.

To delimit the field of action of this SDG by grounding it in the reality of universities, we will focus on the efforts invested by universities to contribute to ensuring that all people, especially those with low economic resources, see their right to access to higher education fulfilled.
STRATEGIC LEVEL / ODS 1

INDICATOR 1.1

Does your university have a center(s), unit(s), or person(s) responsible for promoting initiatives, such as actions, campaigns, projects, or Programs related to the fight against poverty or the improvement of the quality of life of low-income people?

YES

VACTS | Vice-Rectorate for Art, Science, Technology and Society
To promote a new culture of collaboration in art and technology that contributes to social development through equality and diversity policies. A space of connection between culture, science, technology, and the Sustainable Development Goals (SDGs).

Social Action Area
Promotion and dynamization of volunteering at the university.
It has a social commitment to its territory, collaborating with different NGOs, foundations, educational institutions, etc., trying to mitigate some deficiencies and promoting participatory citizenship.

The Alumni Service > Manages Grants.
The management for obtaining grants or aid is called by the Ministry of Education, the Generalitat Valenciana, and the Government as those that affect the calls made by the University itself.

Vice-rectorate / Delegate Directorate for Social Dialogue, Prevention, Conciliation and Sports
It joins all activities relevant to the fight against poverty in its field of action.

Development Cooperation Center (CCD)
This is the area of the Universitat Politècnica de València (UPV) in charge of supporting and encouraging the participation of the university community in university development cooperation activities.

INDICATOR 1.2
Do you regularly produce a sustainability report (report on activities and results, analysis, and proposals for change) for this SDG, either as a stand-alone report or integrated into other broader reports?

YES

Development Cooperation Center (CCD)
This area has developed a proposal to measure the SDGs in the INGLES University System and its institutional monitoring. The monitoring is annual.
The annual monitoring is carried out in collaboration between the Development Cooperation Center, Environmental Unit, and Data Unit.

INDICATOR 1.3
Does your university have an academic/training offer focused on the fight against poverty or improving the quality of life of people with low incomes, or does it mainstream this area in its bachelor’s, master’s, and doctoral Programs?

YES

Master's Degree in Development Cooperation.
The Master's Degree in Development Cooperation (interuniversity UVEG, UJI, UA, UMH) responds to the need to offer high-level training in Development Cooperation by the five Valencian public universities. The complexity and growing concern about the issues of development and poverty have led international organizations, states, and social entities to channel resources to a sector that demands qualified professionals with specific and interdisciplinary training.
In this area, the Master's degree offers common training in development cooperation and seven specializations that cover the professional spectrum in this field. The UPV provides a specialty to Project Management and Development Processes.

INCIDE Programs
Training program for initiation to development cooperation, volunteering, and social participation, given by the CCD of the UPV and aimed at both the university community and society in general.

University of Tardor
Training program coordinated by the 5 Valencian public universities and the Department of Transparency, Social Responsibility, Participation and Cooperation of the Generalitat Valenciana, focused on improving knowledge of the 2030 Agenda and the SDGs.
INDICATOR 1.4
Are there any R&D&I and transfer projects/programs focused on poverty alleviation or reduction at your university?

YES

Development Cooperation Center (DCC)/ADSIDEO Program
Call for research grants aimed at Research Assistant Teaching Staff (PDI) whose purpose is to promote research projects in development studies, international cooperation, and the application of technologies for human development.

INDICATOR 1.5
Do your university's policy/institutional documents include objectives related to poverty reduction or provide for specific mechanisms aimed at poverty reduction within and/or outside the university community?

YES

The UPV Strategic Plan
The Governing Council approved the new UPV Strategic Plan 2023 - 2027 on 9 November 2022, and its main objective is to exceed the strategic goals that the institution has set to fulfill its role in society as a UPV of the future and a UPV that SERVES. For this reason, this Plan was created in response to the significant changes that are taking place in society and the educational and academic sphere. With this plan, the UPV reinforces its commitment and strategy to continue contributing to the progress of society and business and the development of the institution's teaching, Research Assistants, administrative, and student staff. The SIRVE Plan revolves around five primary strategic goals: sustainability, internationalization, relevance, vitality, and excellence.
INDICATOR 1.6

Are you involved at the local, national, regional, or international level in the debate and/or development of institutional policies to improve the quality of life of impoverished people?

YES

CRUE
The UPV is a member of the Sectorial Commission for Internationalization and Cooperation and participates in the specific working group on Cooperation. In collaboration with the other Valencian public universities, it participates in political debate and policymaking at municipal (Consell de Cooperació), regional (Generalitat Valenciana –GVA–), and national level through the Ministry of Foreign Affairs, European Union and Cooperation (MAEUEC).

Municipal Cooperation Council
The Consell Municipal de Cooperación de Valenciana is a collegiate body of the Valencia City Council's consultative, informative, and participatory nature. The UPV participates as a member.

Generalitat Valenciana
The Valencian Council for Development Cooperation is an informative and participatory collegiate body. The UPV participates as a member and contributes experts to improve this public policy.

Ministry of Foreign Affairs, European Union and Cooperation (MAEUEC)
Through the Cooperation Council and the different activities developed by the Ministry, the UPV participates with the rest of the universities.
INDICATOR 1.7

Do you engage with the local community through activities or programs that aim to mitigate the effects of poverty or improve the quality of life of poor people, e.g., solidarity campaigns, workshops, or training/awareness-raising courses?

YES

Social Action.
Through the Social Action area, various initiatives are carried out with the local community: solidarity breakfasts, contributions to the Food Bank, tutoring classes for children at risk of exclusion, etc.

Aula de la Infancia y adolescencia.
It carries out training and dissemination actions on promoting children's rights and, in general, on mobilizing society in favor of children.

INCIDE Program
The UPV offers the training program in collaboration with other social entities of the Valencian Community, whose objective is to provide a first approach to international volunteering.

GLOCAL Program
The GLOCAL Program supports activities that encourage solidarity and social participation among the university community to contribute to a society that is more committed to the social problems that affect the most vulnerable sectors of the population.
INDICATOR 1.8

Does your university participate in partnerships with other universities, the private sector, civil society organizations, NGOs, etc., whose aims include the fight against poverty or the improvement of the quality of life of poor people?

YES

Zero Poverty Network.
   In the framework of the Global Call to Action against Poverty

Solidarity Health Network
   The UPV participates in it in collaboration with Non-Governmental Organizations (NGOs), professional associations, and other universities.

Agreements
   The UPV has signed agreements with NGDOs, OII, and other institutions in the international cooperation aid system.
MONITORING INDICATORS / ODS 1

INDICATOR 1.A

Number of students - full-time equivalents - in own institutions by level of education.

26,953,12 FTE Bachelor, Master, and PhD Students

Source: Mediterrània. UPV Indicators. Academic information. Undergraduate, Master and PhD Students.

INDICATOR 1.B

Number of students with scholarship status by the MoE - in bachelor's and master's education -.

6,764 Bachelor's and Master's degree students with the status of ME scholarship holders

Source: Mediterrània. UPV Indicators. Academic information. Bachelor's and Master's degrees.
INDICATOR 1.C

Expenditure on scholarships and grants for students. Item 471.

9.307.806 € in Expenditure on scholarships and grants for students


INDICATOR 1.D

Total expenditure budget - by managing office - Development Cooperation. Budget.

794.964 € Development Cooperation.

ENDING HUNGER, ACHIEVING FOOD SECURITY AND IMPROVED NUTRITION, AND PROMOTING SUSTAINABLE AGRICULTURE

Related SDGs

Definition and adaptation to the university context SDG 2

The food and agriculture sectors enable critical development solutions and are vital for eliminating hunger and poverty. Properly managed agriculture, forestry, and aquaculture can provide everyone with sufficient food, generate decent income, support rural livelihoods, and protect the environment.

This SDG is closely interlinked with others, as obtaining food has a direct impact on people’s health and well-being (SDG 3), has an impact on better academic performance (SDG 4), depends on access to clean water (SDG 6), on unpolluted terrestrial and marine ecosystems (SDGs 14 and 15), and so on.

Introducing all these elements in the indicators implies positioning ourselves at high desirable standards. We have opted for the definition and measurement of ambitious indicators to
encourage universities to continue investing efforts in this area, which is of particular interest to the development and well-being of individuals and communities.
STRATEGIC LEVEL / ODS 2

INDICATOR 2.1

Does your university have a center(s), unit(s), or person(s) responsible for promoting initiatives, such as actions, campaigns, projects, or Programs related to food, nutrition, food sovereignty, promotion of sustainable agriculture, or eradication of hunger?

YES

Fair Trade
The UPV is part of the Universities for Fair Trade organization and has signed its compliance.

Agro-ecological market
It offers a direct sales service to the university community.

Cistella Responsible Project.
This is a joint initiative of a group of producers from the Huerta de Valencia and CEDAT (particular employment center for people with functional diversity), which facilitates access to local, seasonal, and agroecological food in the university community.

Development Cooperation Center (CCD)
It is the area of the Universitat Politècnica de València (UPV) in charge of supporting and encouraging the participation of the university community in university cooperation activities for development. Through this mission, it promotes the awareness of the university community.
**INDICATOR 2.2**

Do you regularly produce a Sustainability Report (report on activities and results, analysis, and proposals for change) to this SDG as a stand-alone report or integrated into other broader reports?

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**YES**

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Development Cooperation Center (CCD)

It is the area of the Universitat Politècnica de València (UPV) in charge of supporting and encouraging the participation of the university community in university cooperation activities for development. Through this mission, it promotes the awareness of the university community.

**INDICATOR 2.3**

Does your university offer academic/training in sustainable agriculture, food sovereignty, or nutrition, or does it mainstream these areas in its bachelor’s, master’s, or PhD Programs?

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**YES**

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Bachelor's Degree in Agricultural and Biological Engineering and the Rural Environment

Manages the production and distribution of food. It does so from a broad perspective, as it knows, develops, and applies science and technology for agricultural and livestock production, the organization and management of agricultural companies, rural planning and development, and implementing agricultural infrastructures. All this is done in an environmentally friendly, economically profitable, and socially beneficial way.

MU in Plant Health and Production

To provide the student with adequate training adapted to the needs of agricultural reality to acquire skills in health and production technologies.

MU Erasmus Mundus in Plant Health and Sustainable Agriculture

It is designed by leading European universities in sustainable agriculture, providing high-level teaching with the latest updates. With this degree, graduates obtain the necessary qualifications to face current and future challenges in plant health management and global food security.
MU in Agricultural Engineering

Food production and processing accounts for over 20% of the national GDP, and environmental issues are a growing concern for society and an essential focus of professional action.

MU in Food Science and Technology

The way of life of today’s society demands a variety of foods that are easy to acquire and prepare and have a long shelf life. This requires the training of highly qualified professionals in the sector, who must be able to innovate processes and products combining the different aspects that contribute to the success of food on the market, such as its quality and safety, health benefits for consumers, and economic viability.

MU in Food Safety and Quality Management

This Master’s Degree aims to train specialists who can optimize and innovate processes and products, to analyze, evaluate, and manage food risks, to evaluate, control, and manage, using the most advanced methods, quality, and safety in the food industry, to provide scientific and technological advice to the food industry and related industries, as well as to consumers, and to manage a food industry, also considering the management of economic aspects.

MU in Agri-Food Economics and the Environment

Training of specialists in agri-food and environmental economics. To this end, students will be equipped with the necessary knowledge in business management, marketing, the structure of the agri-food sector, agricultural and environmental policies, etc. This knowledge will enable students to acquire the necessary skills for professional work in consultancy, business management, and public management.

Food Waste Challenge and Scholar Dialogs (both from the Cátedra Tierra Ciudadana)
**INDICATOR 2.4**

Are there any R&D&I projects or Programs on food, nutrition, food sovereignty, or sustainable agriculture at your university?

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**YES**

ICTA (University Institute of Animal Science and Technology)

The University Research Institute of Animal Science and Technology (ICTA) of the Universitat Politècnica de València is the leading research center for animal production science and technology in the Valencian Community. The general objective of ICTA is to improve the productivity, sustainability, and quality of animal production in the Valencian Community and, by extension, at the national and international levels.

Economics and Social Sciences Department Researchers issues related to agricultural policy.

The Economics and Social Sciences Department (DECS) of the UPV carries out teaching and research activities in subjects related to Applied Economics, Financial Economics and Accounting, Economics, Sociology and Agricultural Policy, Marketing and Market Research, and Law. He teaches at 3 campuses, 9 centers, 5 Knowledge Areas, 17 undergraduate degrees, 7 double degrees, 13 Official Master’s Degrees, and 6 PhD Programs. It is responsible for the Master in Agrifood and Environmental Economics and the PhD in Agrifood Economics.

PhD in Agrifood Economics.

KIWA Chair

The Kiwa-UPV Quality for Progress Chair aims to carry out training, dissemination, and knowledge transfer activities to improve quality and its certification in the agri-food sector.

Fertinagro Biotech Chair

To give impetus to the development of activities in the disciplines of metagenomics and metabolomics.

Frutinter Chair

Modelling of aquifers to guarantee resources for irrigation and smart agriculture.
Sustainable Earth Chair

Process of accumulation of experiences of training and awareness-raising of citizens on issues related to agriculture, food, and rural development at European and international levels.

INDICATOR 2.5

Does your university have a policy on ethical food sourcing, organic food, consumption of local products, and reduction of food waste/surplus, or does it include these issues in any policy or institutional document?

YES

Fair Trade Policy UPV

Declaration of the UPV in favor of Fair Trade

Fair Trade University.

The UPV has introduced sustainability and proximity food criteria in the most recent food contracting specifications. As the contracts are updated, the number of cafeterias with this service also increases.

INDICATOR 2.6

Does your university offer healthy and balanced dietary and nutritional food options, including vegetarian diets?

YES

Recruitment Service

All cafeterias comply with current food safety legislation and offer vegetarian diets.
**INDICATOR 2.7**

Does your university have specific Programs to implement interventions to address hunger or malnutrition within or outside the university?

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**YES**

Alumni Service.
The UPV has a canteen Scholarship program for low-income students.

Participate in awareness-raising campaigns to help alleviate hunger.

Participation in cooperation, research, and transfer Programs.

**INDICATOR 2.8**

Are you involved at the local, national, regional, or international level in the debate and/or development of institutional policies around the issue of food sovereignty, sustainable agriculture, or the fight against hunger?

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**YES**

Sustainable Earth Chair
The result of a process of accumulation of experience in training and raising public awareness of issues related to agriculture, food, and rural development at both European and international levels.

Observatory on the Right to Food in Spain (ODA-E)

Development cooperation Programs
INDICATOR 2.9

Do you collaborate with the local community, particularly with food producers and farmers, for example, through training, organization of events, or access to university resources (laboratories, equipment, etc.)?

YES

Senior University

Integrated into the VRSC, it oversees elaborating and organizing a specific university training Program for people over 55

Sustainable Earth Chair

The result of a process of accumulation of experience in training and raising public awareness of issues related to agriculture, food, and rural development at both European and international levels.

Agro-ecological market

It offers a direct sales service to the university community.

Cistella Responsable Project.

It is a joint initiative of a group of producers from the Huerta de Valencia and CEDAT (particular employment center for people with functional diversity), through which we try to facilitate access to local, seasonal, and agro-ecological food, which is grown and distributed by ourselves.

The Agroecology School of l’Horta

A theoretical-practical course of 212 hours, to be held between March and September, is aimed at people under 40 from rural areas, especially women, who are interested in starting up an agricultural activity linked to agroecology or already have an initiative underway.

INDICATOR 2.10

Does your university partner with other universities, the private sector, civil society organizations, NGOs, etc., ensuring sufficient and nutritious food for all and/or promoting sustainable food, food sovereignty, and sustainable agriculture?

YES
Bayer Chair
Promotion and development of Scientific-Technological Knowledge that contributes to developing Innovation, Digital Transformation, and Sustainability in Agriculture and Food.

IDAi Nature Bioinsecticides IDAI Nature Chair UPV Consum Chair
It carries out activities to promote sustainable agriculture without chemical waste. Specifically, this Chair promotes training activities such as collaboration in masters and other teaching activities, collaboration and design and delivery of continuing education programs, pre-doctoral and post-doctoral scholarships, awards for end-of-degree projects, work and ideas competitions, lectures, seminars and workshops, promotion of internships in companies and institutions, collaboration in training plans and company visits. Workshops for disseminating and transferring knowledge are also carried out, such as technical and technological conferences, publications on topics of interest in the field of the Chair, and the promotion of scientific events.

Agricultural Structures Chair CV KIWA Chair
To carry out training, dissemination, and knowledge transfer activities to improve quality and enlightenment in the agri-food sector.

Stoller Chair Fertinagro Biotech Chair
Promotion and development of agricultural engineering focused on fertilization, seeking through research and training to improve knowledge and products at the service of agricultural production. All of this is within the framework of the specific aims and objectives of the UPV. The development of these activities will be carried out through the School of Agricultural Engineering and Environment. Likewise, other centers, departments, and institutes may collaborate depending on the specific projects the Chair carries.

Cátedra Tierra Ciudadana/ Food Challenge Initiative, among others.
The result is a process of accumulation of experience in training and raising public awareness of issues related to agriculture, food, and rural development at both European and international levels.

Frutinter Chair Aula Roche Pact of Milan
Sustainable solutions for farms.

Triptolemos Foundation
Cistella Responsible / Agroecological Market Project

It is a joint initiative of a group of producers from the Huerta de Valencia and a particular employment center for people with functional diversity), through which we try to facilitate access to local, seasonal, and agro-ecological food, which is grown and distributed by ourselves.

Observatory on the Right to Food in Spain (ODA-E)
MONITORING INDICATORS / ODS 2

INDICATOR 2.A

Number of graduates in Bachelor's, Master's, and PhD Programs in own centers.

5,339 Undergraduate, Master's, and PhD Students.

Source: Mediterrània. UPV Indicators. Academic information. Undergraduate, Master, and PhD Students.
INDICATOR 2.B

Number of graduates in bachelor’s, master’s, and doctoral studies at centers in the field.

551 Students graduating from Bachelor’s, Master’s, and PhD courses in the field Of Life Sciences.

Source: Mediterrània. UPV Indicators. Academic information. Undergraduate, Master, and PhD Students.

Includes the following degrees: GRADUATE IN BIOTECHNOLOGY; GRADUATE IN FOOD SCIENCE AND TECHNOLOGY; GRADUATE IN AGRI-FOOD AND RURAL ENGINEERING; GRADUATE IN FORESTRY AND ENVIRONMENTAL ENGINEERING; UNIVERSITY MASTER'S DEGREE IN ANIMAL PRODUCTION; UNIVERSITY MASTER'S DEGREE IN VEGETABLE HEALTH AND PRODUCTION; UNIVERSITY MASTER'S DEGREE IN INDUSTRIAL AND ENVIRONMENTAL SAFETY; ERASMUS MUNDUS MASTER'S DEGREE IN VITICULTURE, OENOLOGY AND WINE BUSINESS MANAGEMENT / INTERNATIONAL MASTER'S DEGREE IN VINTAGE, VINE, WINE AND TERRO; MASTER'S DEGREE IN FOOD SCIENCE AND QUALITY MANAGEMENT; MASTER'S DEGREE IN BIOMEDICAL BIOTECHNOLOGY; MASTER'S DEGREE IN PLANT MOLECULAR AND CELLULAR BIOTECHNOLOGY; MASTER'S DEGREE IN FOOD SAFETY AND QUALITY MANAGEMENT; MASTER'S DEGREE IN ANIMAL GENETIC IMPROVEMENT AND BREEDING, AND REPRODUCTIVE BIOTECHNOLOGY; MASTER'S DEGREE IN PLANT BREEDING; MASTER'S DEGREE IN AQUACULTURE; MASTER'S DEGREE IN FOREST ENGINEERING; MASTER'S DEGREE IN ENOLOGY; MASTER'S DEGREE IN AGRICULTURAL ENGINEERING; ERASMUS MUNDUS MASTER'S DEGREE IN PLANT HEALTH IN SUSTAINABLE CROPPING SYSTEMS; MASTER'S DEGREE IN PLANT GENETICS AND BREEDING; ERASMUS MUNDUS MASTER'S DEGREE IN PLANT BREEDING / ERASMUS MUNDUS MASTER'S DEGREE IN PLANT GENETICS AND BREEDING; PhD in ANIMAL PRODUCTION, SCIENCE AND TECHNOLOGY; PhD in AGRIFOOD ECONOMICS; PhD in AGRICULTURAL RESOURCES AND TECHNOLOGIES; PhD in FOOD SCIENCE, TECHNOLOGY AND MANAGEMENT; PhD in BIOTECHNOLOGY.
INDICATOR 2.C

Number of Bachelor’s and Master’s degree students awarded a university grant for food or economic needs (canteen grant and Social Action).

2,695 Students with canteen grant or Social Action grant.

Source: Mediterrània. UPV Indicators. Scholarships. Students in calls.
SDG 3. ENSURE HEALTHY LIVES AND PROMOTE WELL-BEING FOR ALL AT ALL AGES.

Related SDGs

"The right to health is a fundamental human right. States and their governments must guarantee it" (Universal Declaration of Human Rights, 1948).

Ensuring healthy lives and promoting universal well-being are fundamental to the effective achievement of the SDGs. It involves providing people with access to universal, accessible, and quality public health systems and promoting and adopting healthy lifestyles. On the other hand, it should be noted that the concept of health cannot be limited to the mere absence of disease and does not depend exclusively on the existence of good medical services; political, social, economic, cultural, environmental, etc. factors have an impact on this issue.

Health is a fundamental human right and indispensable for exercising all other rights. Every human being has the right to enjoy the highest attainable standard of health that enables them to live in dignity.
In addition to their apparent invaluable contribution to the training of health professionals and the research and development of medical and pharmacological products, universities must constitute healthy and healthy living spaces. We have considered two fundamental areas in this SDG: on the one hand, health, referring to the provision of medical services and health monitoring in the university community and, on the other, an area more closely linked to the promotion of healthy practices and habits, for example, sport.
STRATEGIC LEVEL / ODS 3

INDICATOR 3.1
Does your university have a health unit or health Center responsible for providing medical assistance and/or advice to the university community?

YES

Occupational Health and Safety Service (SIPSL)
The Occupational Health and Safety Service is the technical unit responsible for providing advice and assessing the risks inherent to the activities carried out by users, which may lead to a reduction in health and safety levels or could harm the members of the University Community who are exposed to them.

Juana Portaceli Health Center
The Juana Portaceli Health Center is the medical unit of the Occupational Health and Safety Service that carries out the tasks established in the occupational risk prevention regulations, as well as medical assistance, medical advice, and health promotion for the entire university community.

INDICATOR 3.2
Does your university have one or more Center(s), unit(s), or person(s) promoting initiatives such as activities, projects, or Programs to promote health and healthy lifestyles?

YES
Sports Service/ Programs: En Forma, Sports Schools, and Aula Salud.

The Sports Area oversees promoting and facilitating the practice of sports. At all levels, through managing various sporting activities, facilities, schools, training, competitions, and services specific to high-level sportsmen and women. All of this is aimed at improving the well-being of the university community, transmitting educational values and developing cross-curricular competencies through of sport, such as leadership, commitment, and teamwork, force the comprehensive training of sportsmen and sportswomen.

Juana Portaceli Health Center

The Juana Portaceli Health Center is the medical unit of the Occupational Health and Safety Service that carries out the tasks established in the occupational risk prevention regulations, as well as medical assistance, medical advice, and health promotion for the entire university community.

**INDICATOR 3.3**

Do you regularly produce a Sustainability Report (report on activities and results, analysis, and proposals for change to this SDG, either as a stand-alone report or integrated into other broader reports?)

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**YES**

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Sports Service

It conducts a statistical follow-up and an annual report with the users, activities, selections, facilities, and training.

Juana Portaceli Health Center

It carries out an annual follow-up of the service provided. The Juana Portaceli Health Center is the medical unit of the Occupational Health and Safety Service that carries out the tasks established in the occupational risk prevention regulations, as well as medical assistance, medical advice, and health promotion for the entire university community.
INDICATOR 3.4
Does your university offer academic/training courses in health or health-related fields, or does it include these fields in its bachelor's, master's, and doctoral Programs?

YES

Bachelor's Degree in Biomedical Engineering;
Master's Degree in Sports Business Management;
Master's Degree in Sports Management and Active Tourism;
MU in Occupational Risk Prevention;
MU in Biomedical Biotechnology; MU in Biomedical Engineering
The CFP offers a wide range of courses related to sport and health.
Senior University courses.
Sports Unit.
Specific offer through the Network of Healthy Universities in which the UPV is integrated within the framework of CRUE.

INDICATOR 3.5
Are there any R+D+i and transfer projects/Programs focused on health promotion and healthy lifestyles at your university?

YES

Càtedra d'Estudis Esportius Chair of Sports Studies Sports Chair
The Càtedra d'Estudis Esportius is a collaboration between the Universitat Politècnica de València and the Conselleria d'Educació, Cultura i Esports. Its main objective is to analyze and collect the different data that allow for continuous monitoring and evaluation of the sports system in the Valencian Community, to measure the health of Valencian sports as well as to promote the sport in ways in which the values of equality and non-discrimination are present.
Esteve Chair in Health Economics and Health Care Management
The Chair in Health Economics and Health Management emphasizes the importance of establishing collaborative relationships between universities and companies that guarantee new avenues of knowledge and promote the work of Research Assistants.

Center for Research Assistant in Health Economics and Management (CIEGS)
The Center for Research Assistant in Health Economics and Management comprises Academic Staff from different Technical University of Valencia departments. Attached to this is the Economic Engineering Center. Its mission is to teach about research and technical assistance in the health sector, dependency, social security, and occupational health.

IVIO Chair (dentistry)
The IVIO Chair, created on 18 April 2016 with headquarters at the Escola Politècnica Superior de Gandia, is the result of the collaboration agreement between the Universitat Politècnica de València and the Instituto Valenciano de Investigaciones Odontológicas, to carry out Training, Research, Dissemination, Knowledge Transfer and other Scientific Activities. The purpose of the Chair will be the promotion and development of Scientific-Technological Knowledge in the field of Dentistry.

Eves-Ferrer Chair (Cardiovascular Health) Chair in Clinical Management
The Universitat Politècnica de València (UPV), the Conselleria de Sanitat Universal i Salut Pública, and Farma de Ferrer are part of this Chair, which aims to support research, innovation, and technological development in the fields of biotechnologies and biomedical engineering.
This Agreement aims to join forces in the fight against cardiovascular diseases, our country's leading cause of death.

University Institute of Information and Communications Technologies (ITACA)
The Information and Communications Technologies Institute (ITACA) of the Universitat Politècnica de València (UPV) has as its mission the improvement of our society through the transfer and application of knowledge from research in the field of Information and Communications Technologies (ICT). With a global vision, ITACA carries out cutting-edge translational research based on responding to the challenges facing our society, creating scientific advances that can be directly public and private entities can directly implement research spectrum of ICT-related disciplines, including digital electronic systems, industrial electronics, telecommunication systems, telematics, ICT systems in healthcare, sensor integration, electronic compatibility, electromagnetics, and microwave research.
Do your policy/institutional documents include objectives related to health promotion and healthy lifestyles, or do you have specific health plans or policies, e.g., Anti-smoking or sports advertising?

YES

UPV internal regulations.
   The entire space of the Student Recreation Center, including the terraces, is declared a Smoke-Free Space”.

Healthy Universities Guide (Valencian Public Universities)
   Guide for healthy and sustainable mobility/physical activity in the university environment

Healthy Universities Guide / Occupational Risk Prevention Plan UPV
   Guide for healthy and sustainable mobility/physical activity in the university environment

Young Adult Health Recommendations

INDICATOR 3.7

Are you involved at the local, national, regional, or international level in the debate and/or development of institutional policies around the issue of health and well-being?

YES

The UPV participates in the Valencian regional pact for comprehensive social and health care for mental health.

Eves- Ferrer Chair
   The Universitat Politècnica de València (UPV), the Conselleria de Sanitat Universal i Salut Pública, and the General Director of Farming have signed the new EVES-Ferrer Cardiovascular Chair, whose objective is to support research, innovation, and technological development in the fields of biotechnologies and biomedical engineering and to join forces in the fight against cardiovascular diseases, leading main cause of mortality in our country.
The Network of Health Promoting Universities (REUPS)

In 1986, the Ottawa Charter for Health Promotion was established as one of the five priority areas for action to promote healing, “the creation of environments that support health.” Settings are defined as those places and social contexts in which people carry out daily activities and in which environmental, organizational, and personal factors interact to affect the health and well-being of those who live, work, learn... in them.

The university combines several of the characteristics of these environments; on the one hand, it is a work center. On the other, it is an educational Center, and, in addition, it is an institution of particular relevance in that it researches and guarantees the advancement of our society through the training of the cadres of the future.

University centers, as well as being a driving force for research and training future professionals, are living environments where environmental, organizational, and personal factors that affect health and well-being interact. To be considered healthy, a university must acquire a global commitment to health and develop its potential to promote health, well-being, and quality of life for those who study and work there.

The UPV participates in this network by promoting knowledge and skills aimed at helping students and workers acquire healthy lifestyles, providing the necessary infrastructures and spaces, and encouraging socialization and healthy leisure activities.

INDICATOR 3.8

Do you engage with the local community through initiatives such as health promotion, hygiene, aging projects or Programs, or provide access to your sports facilities, for example?

YES

In Shape Program, Health Classroom, and Senior Program. They are open to the public.

The In Shape Sports Program, with a comprehensive and current offer of activities from September to May during exam and holiday periods, is carried out in reduced hours.

To find general well-being, relaxation, and socialization, among others, the Aula Salud Program is offered.

The Senior University is part of the Vice-Rectorate for Art, Science, Technology, and Society of the Universitat Politècnica de València. It is responsible for developing and organizing a university training Program specifically for the over 50s, which aims to bring the University closer to people who are still enthusiastic about continuing to learn. It has the collaboration of the Generalitat Valenciana through the Department of Innovation, Universities, Science and Digital Society. These Programs are open to society in general.

INDICATOR 3.9

Does your university partner with other universities, the private sector, civil society organizations, etc., whose aims include health protection and promotion, including public or private health institutions?
Sports Studies Chair
The Càtedra d’Estudis Esportius is a collaboration between the Universitat Politècnica de València and the Conselleria d’Educació, Cultura i Esports that aims to be a focus for reflection, training, research, and dissemination of Sport in the Valencian Community, with particular attention to the gender perspective and disadvantaged groups. In this sense, the main objective of the Chair is to analyze and collect the different data that allow for continuous monitoring and evaluation of the sports system of the Valencian Community, to measure the health of Valencia sports as well as to promote sports towards forms in which the values of equality and non-discrimination are present.

Esteve Chair in Health Economics and Health Management
The Chair in Health Economics and Health Management highlights the importance of establishing collaborative relationships between universities and companies that guarantee new avenues of knowledge and promote the work of researchers in the fight against cardiovascular diseases, the leading cause of mortality in our country.

IVIO Chair (dentistry)
The IVIO Chair, created on 18 April 2016 with headquarters at the Escola Politècnica Superior de Gandia, is the result of the collaboration agreement between the Universitat Politècnica de València and the Instituto Valenciano de Investigaciones Odontológicas, to carry out Training, Research, Dissemination, Knowledge Transfer and other Scientific Activities. The purpose of the Chair will be the promotion and development of Scientific-Technological Knowledge in the field of Odontology.

Eves- Ferrer Chair
The Universitat Politècnica de València (UPV), the Conselleria de Sanitat Universal i Salut Pública, and the Director General Farma de Ferrer have signed the new EVES-Ferrer Cardiovascular Chair, whose objective is to support research, innovation and technological development in the fields of biotechnologies and biomedical engineering and to join forces in the fight against cardiovascular diseases, the leading cause of mortality in our country.
The Network of Health Promoting Universities (REUPS)

In 1986, the Ottawa Charter for Health Promotion was established as one of the five priority areas for action to promote health, "creating environments that support health." Settings are defined as those places and social contexts in which people carry out daily activities and in which environmental, organizational, and personal factors interact to affect the health and well-being of those who live, work, learn... in them. The university combines several of the characteristics of these environments; on the one hand, it is a work; on the other, it is an educational Center and, in addition, it is an institution of particular relevance in that it researches and guarantees the advancement of our society through the training of the cadres of the future. University centers, as well as being a driving force for research and training future professionals, are living environments where environmental, organizational, and personal factors that affect health and well-being interact. To be considered healthy, a university must acquire a global commitment to health and develop its potential to promote the well-being and quality of life of those who study and work there. The UPV participates in this network by promoting knowledge and skills aimed at helping students and workers acquire healthy lifestyles, providing the necessary infrastructures and spaces, and encouraging socialization and healthy leisure activities. UPV has been a member of REUPS since 2014.

Healthy Universities Guide (Valencian Public Universities)

Guide for healthy and sustainable mobility/physical activity in the university environment

Valencian regional pact for comprehensive social and health care for mental health.

**INDICATOR 3.10**

Is access to free psychological/mental health support provided for the university community?

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**YES**

**INDICATOR 3.11**

Are you a mREUPS member, implying that you adhere to the Statutes of REUPS and meet minimum requirements?
The UPV has been a member of REUPS since 2014.

**INDICATOR 3.12**

**Are health care and regular training in health and safety at work provided?**

YES

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**Juana Portaceli Health Center**

It carries out an annual follow-up of the service provided. The Juana Portaceli Health Center is the medical unit of the Occupational Health and Safety Service that carries out the tasks established in the occupational risk prevention regulations, as well as medical assistance, medical advice, and health promotion for the entire university community.

**UFASU**

The training of administration and services staff and research staff is a management tool that facilitates the achievement of the University's commitments. To this end, the Training Unit offers a series of training proposals and possibilities that allow us to update our knowledge and professional skills, making us more competent in our work performance and favoring our adaptation to the changes experienced by the university and today's society.
INDICATOR 3.A

Number of graduates in bachelor’s, master’s, and doctoral studies in their centers.

5,339 Undergraduate, Master’s, and PhD Students.

Source: Mediterrània. UPV Indicators. Academic information. Undergraduate, Master, and PhD Students.
INDICATOR 3.B

Number of graduates in bachelor’s, master’s, and doctoral studies at centers in the field.

551 Students graduating from Bachelor’s, Master’s, and PhD courses in the field Life Sciences (WUR).

Source: Mediterrània. UPV Indicators. Academic information. Undergraduate, Master, and PhD Students.

Includes the following degrees: GRADUATE IN BIOTECHNOLOGY; GRADUATE IN FOOD SCIENCE AND TECHNOLOGY; GRADUATE IN AGRI-FOOD AND RURAL ENGINEERING; GRADUATE IN FORESTRY AND ENVIRONMENTAL ENGINEERING; UNIVERSITY MASTER'S DEGREE IN ANIMAL PRODUCTION; UNIVERSITY MASTER'S DEGREE IN VEGETABLE HEALTH AND PRODUCTION; UNIVERSITY MASTER'S DEGREE IN INDUSTRIAL AND ENVIRONMENTAL SAFETY; ERASMUS MUNDUS MASTER'S DEGREE IN VITICULTURE, OENOLOGY AND WINE BUSINESS MANAGEMENT / INTERNATIONAL MASTER'S DEGREE IN VINTAGE, VINE, WINE AND TERRO; MASTER'S DEGREE IN FOOD SCIENCE AND QUALITY MANAGEMENT; MASTER'S DEGREE IN BIOMEDICAL BIOTECHNOLOGY; MASTER'S DEGREE IN PLANT MOLECULAR AND CELLULAR BIOTECHNOLOGY; MASTER'S DEGREE IN FOOD SAFETY AND QUALITY MANAGEMENT; MASTER'S DEGREE IN ANIMAL GENETIC IMPROVEMENT AND BREEDING, AND REPRODUCTIVE BIOTECHNOLOGY; MASTER'S DEGREE IN PLANT BREEDING; MASTER'S DEGREE IN AQUACULTURE; MASTER'S DEGREE IN FOREST ENGINEERING; MASTER'S DEGREE IN ENOLOGY; MASTER'S DEGREE IN AGRICULTURAL ENGINEERING; ERASMUS MUNDUS MASTER'S DEGREE IN PLANT HEALTH IN SUSTAINABLE CROPPING SYSTEMS; MASTER'S DEGREE IN PLANT GENETICS AND BREEDING; ERASMUS MUNDUS MASTER'S DEGREE IN PLANT BREEDING / ERASMUS MUNDUS MASTER'S DEGREE IN PLANT GENETICS AND BREEDING; PHD IN ANIMAL PRODUCTION SCIENCE AND TECHNOLOGY; PHD IN AGRIFOOD ECONOMICS; PHD IN AGRICULTURAL RESOURCES AND TECHNOLOGIES; PHD IN FOOD SCIENCE, TECHNOLOGY AND MANAGEMENT; PHD IN BIOTECHNOLOGY.
INDICATOR 3.C

Number of graduates in bachelor’s, master’s, and PhD Programs in the field of Health Sciences.

165 Students graduated with Bachelor’s, Master’s, and PhD degrees. Health Sciences

Source: Mediterrània. UPV Indicators. Academic information. Undergraduate, Mast, and PhD Students.

It includes the following degrees: Bachelor’s Degree in Biomedical Engineering, Master’s Degree in Biomedical Engineering, Master’s Degree in Occupational Risk Prevention, Master’s Degree in Biomedical Engineering, PhD Program in Technologies for Health and Well-Being, Master’s Degree in Biomedical Engineering, Master’s Degree in Biomedical Engineering, Master’s Degree in Biomedical Engineering, Master’s Degree in Biomedical Engineering, Master’s Degree in Biomedical Engineering, Master’s Degree in Biomedical Engineering, Master’s Degree in Biomedical Engineering (Complements to Biomedical Engineering), Master’s Degree in Biomedical Engineering, Master’s Degree in Biomedical Engineering, Master’s Degree in Biomedical Engineering, PhD Program in Biomedical Engineering and Master’s Degree in Biomedical Engineering, PhD Program in Biomedical Engineering, PhD in Biomedical Engineering.
ENSURE INCLUSIVE, EQUITABLE, QUALITY EDUCATION AND PROMOTE LIFELONG LEARNING OPPORTUNITIES FOR ALL.

Related SDGs

Definition and adaptation to the university context SDG 4

Education and training, research, and knowledge transfer are the cornerstones of universities. In this sense, this SDG is the one most in line with the aims and objectives of university activity.

Education is fundamental for improving people's lives and contributing to sustainable development. Therefore, access to quality education must be universal. While it is true that the United Nations focuses this objective on basic education, we believe it is crucial to guarantee access to higher education, as it is an effective mechanism for generating income and individual and collective development. It is a fact that the better educated an individual is, the more possibilities they have for a better job and the greater the capacity to influence decision-making in their communities’ political and social processes. On the other hand, it is per se a cross-curricular SDG to all the goals given the importance of Development Education and global citizenship in changing attitudes and promoting values related to sustainable development.
STRATEGIC LEVEL / ODS 4

INDICATOR 4.1

*Are there any centers, areas, or institutes within the university in charge of promoting and monitoring the quality of educational training and/or carrying out and promoting long-life learning and teaching innovation courses?*

YES

VECAL | Vice-Rectorate for Organization of Studies, Quality, Accreditation and Languages

The Vice-Rectorate for Organization of Studies, Quality, Accreditation, and Languages is responsible for the design, management, and quality assurance of the UPV’s official degrees and institutional Programs. It is also responsible for the university’s language policy.

Quality and Degree Accreditation Area

Responsible for coordinating the quality management systems of the official degrees, as well as the methods and instruments for evaluating the quality and excellence of the UPV’s academic and management units.

Assessment, Planning, and Quality Service

In charge of providing advice and technical assistance to the rector’s team and the entities appointed by the latter in evaluation, planning, and quality. Coordinate, provide technical support, promote training, and provide the necessary tools for institutional actions in the quality field.

Internal Quality Management System of Official Degrees (IQAS)

It is the set of planned and systematic actions necessary to guarantee the quality of the UPV’s official teaching and to ensure its control, revision, and continuous improvement.
Institute of Education Sciences (ICE)

Its mission is to promote and support educational innovation at the university based on the needs derived from the UPV’s educational model, as well as to provide specialized pedagogical support to the agents involved (Academic Staff, management teams, students, and the university community in general) to place the student and their involvement in learning at the Center of the education offered by the university.

Committee for the Evaluation and Monitoring of Educational Innovation and Improvement Projects

The functions to be performed by the commission are To advise and monitor educational innovation and quality projects and teams. Initially assess the application for educational innovation projects and teams linked to the annual calls promoted by the Vice-Rectorates and draw up an assessment report. Evaluate the excellent teaching practices and reports from developing and applying educational innovation projects and teams. The final evaluation is linked to accountability. To promote educational innovation initiatives at the UPV. Collaborate in the dissemination of good practices in education.

Lifelong Learning Center (CFP)

It is in charge of organizing Master's degrees, diplomas, courses, and continuing education workshops for the university community and also for people outside the UPV.

INDICATOR 4.2

Has the university implemented a quality control system and educational/teaching innovation?

YES
INDICATOR 4.3
Do you regularly produce a Sustainability Report (report on activities and results, analysis, and proposals for change) to this SDG as a stand-alone report or integrated into other broader reports?

YES

Annual Academic Report
It analyses the quality of the institutional indicators related to results, structure, teaching, research, degrees, long-life learning, mobility, etc.
https://www.upv.es/entidades/SG/infoweb/sg/info/518515normalc.html

Annual Report on Degree Management at the UPV
Internal quality audit of the SGCTi (Quality Management System for Official Degrees) carried out by the Academic Committee of each official degree and reviewed by the SGCTi.

INDICATOR 4.4
Does your university offer academic/training in education or mainstream education in its bachelor, master, or doctoral Programs?

YES

Institute of Education Sciences (ICE)
To provide specialized pedagogical support to Academic Staff, students, and the university community. For Academic Staff, it offers a Training Activities Program and the A+D Call for Innovation and educational improvement projects.

INDICATOR 4.5
Are there any R&D&I and transfer projects/Programs at your university focused on promoting quality in Higher Education?

YES
Call A+D (Learning + Teaching) UPV

It seeks to promote the development of projects clearly and directly aimed at improving students' learning and integral development, fostering deep learning, the development of high-level cognitive skills, and transferring knowledge to honest and professional life.

EICE (Educational Innovation and Quality Teams)

With the backing of the ICE and the CESPIME (Commission for the Evaluation and Monitoring of Educational Innovation and Improvement Projects), to provide a means of support for Academic Staff interested in experimenting with new models of teacher training based on the idea of combining innovation and training, so that practice is the element that gives meaning to and guides the study of possible alternatives for improvement or innovation.

**INDICATOR 4.6**

Do your policy/institutional documents include objectives related to the quality of teaching and learning in the university community?

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YES

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Manual of the SGCTi of the UPV

Guide to propose new improvement actions and analyze the actions developed and the results obtained from the UPV Degree Quality Report.

**INDICATOR 4.7**

Are you involved at the local, national, regional, or international level in the debate and/or development of institutional policies on quality in higher education?

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YES
CRUE - Lecture of Rectors of Spanish Universities.
   The CRUE is the main interlocutor of the universities with the national government.

Regional Ministry of Innovation, Universities, Science, and the Digital Society

AVAP. Valencian Agency for the Evaluation and Prospective Assessment of University Degrees.

**INDICATOR 4.8**

**Does it offer learning opportunities to the local community, such as educational resources (library access, online courses, etc.), educational outreach activities, events open to the public, etc.?**

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**YES**

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**Senior University**

   The Senior University is part of the Vice-Rectorate for Art, Science, Technology and Society of the Universitat Politècnica de València. It is responsible for developing and organizing a university training Program, specifically for the over 50s, which aims to bring the University closer to people still enthusiastic about learning.

**Lifelong Learning Center (CFP)**

   It is in charge of organizing Master's degrees, diplomas, courses, and continuing education workshops for the university community and also for people from outside the UPV.

**UPV-edX**

   The edX platform offers online courses for professional advancement open to the public.

**Setciències Initiative**

   Scientific dissemination for children

**Cultural Action Area.**

   It organizes courses and meetings open to the public, such as the Worlds to Come Meetings or the Conference Towards a New Scientific Culture (on Citizen Science).
INDICATOR 4.9
Does your university participate in partnerships with other universities, the private sector, civil society organizations, NGOs, etc., that include promoting quality in higher education among their objectives?

YES

Through CRUE
  Lecture of Rectors of Spanish Universities.

UPV-ANECA Agreement
  ANECA is the Agency for Quality Assessment and Accreditation.

UPV-edX
  The edX platform offers online courses for professional advancement open to the public.

Inter-university cooperation Programs.
  The UPV has numerous agreements with higher education institutions to promote quality in education. Particularly relevant are those established with universities needing more significant support and which are founded-based national development cooperation Programs.
MONITORING INDICATORS / ODS 4

INDICATOR 4.A

Number of graduates in Bachelor’s, Master’s, and PhD Programs in own centers.

5,339 Undergraduate, Master’s, and PhD Students.

Source: Mediterrània. UPV Indicators. Academic information. Undergraduate, Master, and PhD Students.
INDICATOR 4.B

Academic performance rate of undergraduate students (credits passed / credits enrolled).

Undergraduate student achievement rate 75.79%.

Source: Mediterrània. UPV Indicators. SIIU.

INDICATOR 4.C

Academic performance rate of Master's students (credits passed / credits enrolled).

The performance rate of Master's students is 72.85%.

Source: Mediterrània. UPV Indicators. SIIU.
INDICATOR 4.D

The ratio of Academic and Research Staff PhD Students to total academic staff.

80.40% of academic staff hold at least one PhD degree.

Source: Mediterrània. UPV Indicators. SIIU.
SDG 5. ACHIEVING GENDER EQUALITY AND EMPOWERING ALL WOMEN AND GIRLS

Related SDGs

Definition and adaptation to the university context SDG 5

Looking at gender from a global perspective, we can see that, in general, women suffer more intensely from the consequences of poverty. They are the ones with the highest illiteracy rates and the fewest years of schooling; they suffer more severely from the consequences of malnutrition; they are the most disadvantaged in terms of access to productive resources, and they are at a clear disadvantage in terms of decision-making, both within the family and at the community level.

Gender equality is a fundamental human right and the foundation for a more just, peaceful, prosperous, and sustainable world. Ensuring equal opportunities for women and girls in access to education, health care, decent work, and representation in political and economic decision-making processes, among others, will drive more sustainable economies from which society benefits.
In the relationality sphere, we will highlight the policies and resources universities allocate to promoting gender equality and combating discriminatory practices in this area, both within and outside the university community.
STRATEGIC LEVEL / ODS 5

INDICATOR 5.1
Is there an equality Center, office, unit, or structure in the university?

YES

VACTS | Vice-Rectorate for Art, Science, Technology and Society
To promote a new culture of collaboration in art and technology that contributes to social development through equality and diversity policies. A space of connection between culture, science, technology, and the Sustainable Development Goals (SDGs).

Equality Unit
The Equality Unit is responsible for advising, coordinating, and evaluating the policies of Equality and non-discrimination adopted within the framework of the University.

INDICATOR 5.2
Does your university have a plan/Program to recruit female talent in STEM areas (Science, Technology, Engineering, Mathematics)?

YES

STEAM Chair of The Social Council UPV
Its aim is the wide range of career opportunities in STEAM (Science, Technology, Engineering, Arts & Architecture, and Mathematics) disciplines closer to families, schools, teenagers themselves, and society, focusing on reducing the gender gap in these disciplines.
INDICATOR 5.3

Is there a regulatory framework at your university that promotes equal opportunities between men and women, including, for example, the gender dimension in recruitment processes (positive recruitment measures or social responsibility or gender clauses)?

YES

III Equality Plan (2021-2024) of the Universitat Politècnica de València

The evolution of the institution, in line with the advances of our society, requires a renewal of the actions of the Universitat Politècnica de València that respond to the provisions of the current regulations on equality between women and men and the effective implementation of the principle of equal treatment and non-discrimination, while complying with the rules and European calls in research projects and those of strategic interest to the Universitat.

Action 9.5. To observe a balanced representation of women and men, whenever possible, in boards and assessment commissions in selection calls for competitive examinations for academic and administrative staff. If this is not likely satisfying, a report will be issued to the VACTS-Equality Unit to be forwarded to the Negotiating Committee of the 3rd Plan.

Statutes of the UPV

Article 2 / i) Promoting the effectiveness of the principle of equality between women and men, as well as guaranteeing equal opportunities and non-discrimination on the grounds of sex, sexual orientation, race, religion, disability, or any other personal or social condition or circumstance.

Article 3 / c) To promote equality policies in all areas.

UPV Code of Ethics

4. Equality / The UPV will develop protocols, processes, and policies to favor equality in the university community with a particular sensitivity to non-discrimination based on gender, sexual identity and orientation, functional capacity, culture, and beliefs.
INDICATOR 5.4

Are you working towards the incorporation/mainstreaming of the gender perspective in your university’s academic/training offer?

YES

Feminisms and Development.

INCIDE Program

Equality and Gender Perspective.

Town Planning Dept.

Diversity Management and Equal Opportunities.

Center for Research Assistant in Business Management Equality and Diversity Management Awareness Course.

Equality Unit, collab collaboration with Cepaim Foundation

Workshop Participating in the LGTBI+ Policies of the UPV.

Vice-Rectorate Art, Science, Technology and Society

Rural Entrepreneurship and Sustainable Energy with a Gender Perspective.

Art, gender, and technology.

Master’s degree in visual arts and Multimedia

INDICATOR 5.5

Does the Equality Unit/structure provide information and training on preventing gender-based violence, and does it assist gender-based violence within the limits of the university’s competence?

YES
Protocol for action in cases of harassment Article 6.
e) Any person who suffered harm because of harassment in their relationship with the University shall receive medical and/or psychological support and assistance for their recovery.

III Equality Plan
Institutional Commitment
e) Measures for the prevention, detection, and elimination of gender-based violence, including sexual harassment and harassment based on sex, as well as violence based on sexual orientation and gender identity and/or expression and violence directed against persons because of their origin and/or culture or any other personal or social circumstance.

INDICATOR 5.6
Is there a protocol for dealing with sexual and gender-based harassment?

YES

Protocol for Action in Cases of Sexual Harassment UPV Equality Unit

INDICATOR 5.7
Is there a work-life balance plan in place?

YES

CONCILIA (academic staff, administrative staff, and IP)
Agreement for the reconciliation of work and family life for public employees of the Universitat Politècnica de València.
INDICATOR 5.8

Does your university have services for members of your university community, such as nursery school, summer school, or other childcare services free of charge or at affordable prices?

YES

Vera Children’s Center
The Vera Children’s Center, located on the Technical University of Valencia Vera campus, aims to promote the reconciliation of family and work life for members of the University Community. It provides attention, education, and care for children between 6 months and 3 years. The Vice-Rectorate / Delegate Directorate manages it for Social Dialogue, Prevention, Conciliation and Sports.

Summer School
An activity school for children from 4 to 14 years of age of sons and daughters of the university community during the month of July and the Easter holiday period. The prices are very affordable, and there is a 35% subsidy for low-income people and 100% for all children between the ages of 4 and 14 who are refugees from the conflict in Ukraine (Reception Plan). Call for applications

INDICATOR 5.9

Do you regularly produce a Sustainability Report (report on activities and results, analysis, and proposals for change) to this SDG as a stand-alone report or integrated into other broader reports?

YES

The UPV carries out diagnostic studies to monitor and evaluate the measures incorporated into each of the versions of the Equality Plan and their scope or impact: I Equality Plan (2014-2016); II Equality Plan (2017-2020); III Equality Plan (2021-2024).

INDICATOR 5.10

Are there any R&D&I and transfer projects/Programs at your university that focus on the promotion of gender equality and women’s empowerment or that incorporate gender analysis in research?
Incorporating analysis in research is a requirement for European and international funding and an item of research excellence.

Research Assistant groups whose research focuses on gender equality.
  Research Assistant Urban Space and Gender Technologies Research Group
  Inter-university research group Invisibles
  EMPLEA Leadership and Positioning of Women in Organizations Program
  Chair in Urbanism and Gender
  Chair of Sports Studies.
  Research Assistant Women and Sport Research Project

INDICATOR 5.11

Are you involved at the local, national, regional, or international levels in the discussion and/or development of institutional policies on gender equality, for example, through discussion forums, workgroups, and/or commissions on gender equality policies?

YES

At the local level:
  Consell de Dones i Igualtat de Oportunitats (Valencia City Council) Asociación Mujeres Ingenieras y Tecnólogas (Women Engineers and Technologists Association)

At the national level:
  CRUE Sustainability: Working Group on Gender Equality.
  Network of Gender Equality Units for University Excellence (RUIGEU) Asociación MAV Mujeres en las Artes Visuales (MAV Women in the Visual Arts Association)
  Observatori Cultural de Gènere
  Clásicas y Modernas, Association for gender equality in Culture
INDICATOR 5.12
Are the activities or Programs promoting gender equality organized/driven by your university open to the public, especially the local community?

YES

Many activities are open to the public, especially on special dates, such as celebrating the International Working Women's Day or the International Day against Gender Violence.

The Sport Studies and Society Service Programs activities:
Affective-sexual and gender diversity in sport
Promoting equality in sport.
Gender Equality Inclusive Sport
Alumni.

Equality and Diversity Program

INDICATOR 5.13
Does your university participate in partnerships with other universities, the private sector, civil society organizations, NGOs, etc., that include promoting equal opportunities for women and men among their objectives?

YES

Xarxa Vives/ Working Group on Gender Equality
The Chair in Sports Studies mainstreaming the gender approach in its activities
Sothis Chair in Digital Transformation (incorporation of women in the technology sectors)
The UPV is a member of the Pacte Valencià contra la Violència de Gènere Masclista (Valencian Pact against Gender Violence against Women and Men)
Incide Program
**INDICATOR 5.A**

Women as a proportion of total enrolment in Bachelor’s, Master’s, and PhD Programs.

40.53% of women in Bachelor’s, Master’s and PhD Programs.

*Source: Mediterrània. UPV Indicators. SIIU.*
**INDICATOR 5.B**

The proportion of female graduates out of the total number of Bachelor’s, Master’s and PhD students.

41.99% of women out of the total number of Bachelor’s, Master’s and PhD graduates.

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Source: Mediterrània. UPV Indicators. SIIU.

**INDICATOR 5.C**

The proportion of women out of the total academic staff.

33.06% of academic staff are women.

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Source: Mediterrània. UPV Indicators. SIIU.
INDICATOR 5.D

Women as a proportion of all Research Assistants (RA).

40.87% of women out of the total number of IP.

Source: Mediterrània. UPV Indicators. SIIU.

INDICATOR 5.E

Proportion of Women over the total number of Administrative Staff (PAS).

40.87% of women out of the total administrative Staff.

Source: Mediterrània. UPV Indicators. SIIU.
SDG 6. ENSURE AVAILABILITY AND SUSTAINABLE MANAGEMENT OF WATER AND SANITATION FOR ALL

Related SDGs

Definition and adaptation to the university context SDG 6

The United Nations General Assembly explicitly recognized in 2010, through Resolution 64/292, the human right to water and sanitation, noting that clean drinking water and sanitation are necessary for human rights. The resolution calls on states and international institutions to provide financial resources, training, and technology transfer to help the country most in need to supply safe, accessible, and affordable drinking water and sanitation for all people.

It is estimated that more than 1.2 billion people worldwide are not guaranteed their right to safe drinking water, leading to millions of deaths and illnesses, especially among children.

Water is not a mere resource. As Professor Pedro Arrojo has already stated in his book El reto ético de la nueva cultura del agua (Arrojo, 2006), it is necessary to move from a resource management approach to an ecosystemic management approach, understanding the value of
aquatic ecosystems and the hydrological cycle in its entirety, with all its functions and utilities. Just as a forest is not a pile of wood, a river is not an accumulation of liters of water.

Once again, we are dealing with an SDG that is closely interrelated, especially with the environmental Goals (SDGs 13, 14, and 15,) but not exclusively, as water scarcity is a consequence of the current development model (SDG 12) and, in some cases, of a deficit in governance and citizen participation (SDG 16). It affects people’s health and well-being (SDG 3; its access determines the level of poverty (SDG 1,) and it is necessary to obtain food (SDG 2). Universities need water for their normal functioning, and it is their responsibility to implement the necessary measures for its rational and efficient use and resource management; at the same time, they play an important role in training essential research in water issues (technical-technological universities) or in the development of developmental management models (social universities).
STRATEGIC LEVEL / ODS 6

INDICATOR 6.1

Does your university have a Center(s), unit(s), or person(s) responsible for promoting initiatives, such as actions, campaigns, projects, or Programs related to the provision of sustainable management of water and sanitation?

YES

VCAMPUS: Vice-Rectorate for Sustainable Development of Campuses

Responsible for the planning and execution of the infrastructures of the Universitat Politècnica de València. It is also responsible for maintaining, improving, and adapting to saving and sustainability policies for its equipment, buildings, and facilities. It is also responsible for the coordination and execution of the institution’s environmental policies.

It has two specific areas: Infrastructures and Space Management Area and Green Transition Area, with competencies in managing the water resources of the three campuses.

Environmental Unit

The Environmental Unit of the U. Politècnica de València oversees:

- To develop environmental information and awareness-raising tasks.
- Manage the direct and indirect environmental aspects generated by university activities.
- Implement, certify, and maintain the environmental management system according to ISO 14001 and the EMAS Regulation.

All of this is to control and minimize the university’s environmental impact.

INDICATOR 6.2
Do you regularly produce a Sustainability Report (report on activities and results, analysis, and proposals for change) for this SDG, either start and-alone report or integrated into other broader reports?

YES

Annual Environmental Statement UPV
As an institution of higher education, the UPV aims to foster, in all members of the university community, employees and students, a sense of responsibility for the conservation and improvement of the environment, being aware that training has an essential role in protecting the environment. Exceptional responsibility in the transformation of society, contributing to the transmission of environmental values.

INDICATOR 6.3
Does your university offer academic/training in sustainable provision and management of water and sanitation systems?

YES

Bachelor's Degree in Agricultural and Biological Engineering
Bachelor's Degree in Environmental Sciences
Bachelor's Degree in Forest and Environmental Engineering
Master's Degree in Hydraulic Engineering and Environmental Engineering
Master's Degree in Environmental Assessment and Monitoring of Marine and Coastal Ecosystems
Double Master's Degree in Civil Engineering + Master's Degree in Hydraulic Engineering and the Environment
Dual PhD Studentship in Water and Environmental Engineering
INDICATOR 6.4
Are there any R&D&I and transfer projects/Programs at your university focused on ensuring/improving water and sanitation systems and promoting sustainable water and sanitation management?

YES

Hydraulics and Hydraulic Works Laboratory
IIAMA Institute of Water and Environmental Engineering
ITA Institute of Sustainable Water Management
Valencian Center for Irrigation Studies (UPV-GVA)
ISIRYM University Institute for Industrial Safety, Radiophysics and the Environment

INDICATOR 6.5
Does your university have a sustainable water use and management policy on campus, including wastewater treatment processes, landscape planning to reduce water use, or water-sustainable building design?

YES

Environmental management system
It establishes as a necessity the identification of any requirements that the organization must meet in terms of environmental management, including sustainable water management on campuses, wastewater treatment, and sustainable use of water resources.

INDICATOR 6.6
Are you involved at the local, national, regional, or international level in the debate and/or development of institutional policies around the issue of sustainable water management and the promotion of sufficient water and sanitation systems?

YES
IIAMA Institute of Water and Environmental Engineering

It offers regional public entities technical studies for analyzing water and sediment samples, environmental optimization and management plans, characterization of discharges, studies of pollutant diffusion and minimization possibilities, or the characterization of solid urban waste, among others.

ITA Institute for Sustainable Water Management

It provides consultancy on urban drainage networks, approval certificates, and technical opinions for companies and administrations at local and national levels.

Valencian Center for Irrigation Studies (UPV - GVA)

It seeks the economy and sustainability of irrigation systems in the different territories of the Valencian Community and other Mediterranean countries.

INDICATOR 6.7

Do you collaborate with your local environment to promote sustainable water and sanitation system use and management?

IIAMA Institute of Water and Environmental Engineering

It participates in HIDRAQUA: Red Agua Comunidad Valenciana and works with 79 municipalities in the Valencian Community to improve water and sanitation systems.

INDICATOR 6.8

Does your university participate in partnerships with other universities, the private sector, civil society organizations, NGOs, etc., that include the provision and sustainable management of water and sanitation systems among their goals?

YES

Aguas de Valencia Chair

UPV Chair FACSA-FOVASA

Both company chairs have collaboration agreements with the UPV for the sustainable management orientation systems in the city management in the Valencian Community.

INDICATOR 6.9
Does it provide free drinking water for students and staff?

YES

Location plan of outdoor drinking fountains on campus

INDICATOR 6.10

Does your university have a landfill permit?

YES

Discharge authorizations:

Alcoy Campus: Authorization to discharge wastewater into the sewage system. On 15/01/2016, the extension of the discharge authorization was granted to include the new Georgina Blanes building—regulatory ordinance for the discharge of wastewater into the Alcoy sewerage network.

Vera Campus: Permit to discharge into the municipal sewage system—drainage ordinance of Valencia.

On the Gandia campus, obtaining authorization for discharges is unnecessary as it only applies to industrial activities.

Groundwater concession:

Vera Campus: - Modification of the characteristics of a groundwater concession on the Vera Campus for supply (not for human consumption), industrial (aquaculture laboratory and pool filling), and irrigation purposes. Royal Legislative Decree 1/2001, approving the revised text of the Law on Water.

Gandia Campus: - Registration in section B of the water register of groundwater exploitation with a volume of less than 7,000 m$^3$/year. - Renewable groundwater concession in the "Sequia del Rei" area in the municipality of Gandia (Valencia) for domestic and recreational use.
INDICATOR 6.11
Is the university's wastewater quality measured and reported to the competent body?

YES

The UPV has a "Discharge Control Plan," which ensures legal compliance with the discharge into the corresponding city's sewage nonnetwork and allows wastewater characterization at internal points on campus to identify the source of the deviations and establish the appropriate corrective measures.

The university annually sends a report to the city councils of each of the campuses with the results of the analyses carried out and the corrective actions established, if necessary.
INDICATOR 6.A
Total water consumption per person (m3/person)
8.53 m3/person

Source: Environmental Unit
INDICATOR 6.B

Percentage of own water supply

58.3% of total consumption comes from own supplies.

Source: Environmental Unit
SDG 7. ENSURING ACCESS TO AFFORDABLE, SECURE, SUSTAINABLE AND MODERN ENERGY FOR ALL

Related SDGs

Definition and application to the university context SDG 7

Energy is vital for our economic and social development and the normal functioning of most of our daily activities. Current energy models are based on production that is excessively dependent on fossil fuels, which are finite and highly polluting resources. In this context, renewable energies offer an excellent opportunity to combat climate change and decarbonization, constituting inexhaustible and clean energy sources.

States all worldwide are placing at the center of their policies the issue of the necessary and unpostponable position towards a new energy model based on efficiency and non-pollution. Universities must adequately manage their needs and consumption, encouraging autonomy and the consumption of "green energy".
This SDG is closely interlinked with more environmental SDGs, especially those 11, 12 and 13. Ensuring access to energy also contributes to the eradication of poverty (SDG 1) and inequality (SDG 10) and requires new, more democratic, and participatory governance models (SDG 16).
STRATEGIC LEVEL / ODS 7

INDICATOR 7.1

Does your university have a center(s), unit(s) or person(s) responsible for promoting initiatives such as actions, campaigns, projects or Programs related to sustainable energy production, supply and management?

YES

VCAMPUS: Vice-Rectorate for Sustainable Development of Campuses
Responsible for the planning and execution of the infrastructures of the Universitat Politècnica de València. It is also responsible for maintaining, improving, and adapting to saving and sustainability policies for its equipment, buildings, and facilities. It is also responsible for the coordination and execution of the institution's environmental policies.

It has two specific areas with competences in the production and sustainable management of energy resources: Infrastructures and Space Management Area and Green Transition Area.

Environmental Unit
The Environmental Unit of the Universitat Politècnica de València oversees:
- To develop environmental information and awareness-raising tasks.
- Manage the direct and indirect environmental aspects generated by university activities.
- Implement, certify, and maintain the environmental management system according to ISO 14001 and the EMAS Regulation.
All of this is to control and minimize the university's environmental impact.

Chairs:

BP-UPV Chair in Energy Innovation
Chair of NEW GREEN TRANSITION
Chair in URBAN ENERGY TRANSITION
**INDICATOR 7.2**

Do you regularly produce a Sustainability Report (report on activities and results, analysis and proposals for change) to this SDG as a stand-alone report or integrated into other broader reports?

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**YES**

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Annual Environmental Statement UPV

Objectives: To understand, assess and minimize all environmental impacts. To comply with legal environmental requirements. To provide adequate ecological training for all students. To inform, train and raise environmental awareness. To continuously improve the environmental management system.

Helping to improve environmental performance.

**INDICATOR 7.3**

Does your university offer academic/training in sustainable energy, efficient energy management and renewable energy?

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**YES**

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Bachelor's Degree in Energy Engineering

Bachelor's degree in electrical engineering

Master's Degree in Energy Technologies for Sustainable Development

Photovoltaic Solar Energy Courses
INDICATOR 7.4

Are there any R&D&I and transfer projects/Programs at your university focused on sustainable energy production, management, and promotion of renewable energies?

YES

Institute of Energy Engineering
Institute for Instrumentation for Molecular Imaging (I3M)
University Institute of Nanophotonic Technology
University Institute of Automation and Industrial Computing
Chair on Urban Energy Transition
New Green Transition Chair Fulton Chair
bp-UPV Chair in Energy Innovation
Statkraft Chair Renewable Energies and Sustainable Territories

INDICATOR 7.5

Does your university have a sustainable energy use and management policy or an energy efficiency plan that includes measures such as energy saving measures or actions such as the construction of energy-efficient buildings?

YES

Together with the Environmental Statement, the Green Transition Area, the Environmental Unit and the Environmental Commission

They draw up the Annual Environmental Plan, which integrates the objectives and goals foreseen for each year according to the requirements of each campus.

Environmental management system

It establishes as a necessity the identification of any environmental management requirements to be met by the organization, including measures to improve energy efficiency, control systems and building insulation.
INDICATOR 7.6
Are you involved at the local, national, regional or international level in institutional policy debate and/or development around the issue of sustainable energy production, supply and management?

YES

Chair in New Green Transition
It works with the Consellería de Economía Sostenible, advising local administrations.

Chair in Urban Energy Transition
It is part of the Energy Transition Committee of the city of Valencia.

INDICATOR 7.7
Do you collaborate with your local environment to contribute to improving energy availability and sustainable energy management for the population, e.g. services to industry to improve energy efficiency and sustainability?

YES

All the chairs indicated in indicator 7.4 constitute collaboration agreements between companies and the UPV in the field of sustainable energy management.

Statkraft Chair Renewable Energies and Sustainable Territories
Collaboration focused on promoting and researching renewable energies in the territory through agro-voltaic and energy communities in rural areas.

INDICATOR 7.8
Does your university participate in partnerships with other universities, the private sector, civil society organizations, NGOs, etc., whose aims include energy production and supply, sustainable energy management and renewable energy?

YES
The chairs indicated in indicator 7.4 are collaboration agreements between private sector companies and the UPV, agreements that include the development of renewable energies and sustainable energy management.

As the Chair of the Urban Energy Transition Models for Self-consumers, the basis for generating Local Energy Communities and their work to effectively guarantee the right to energy with a just transition through innovative methodologies for measuring energy poverty.
MONITORING INDICATORS / ODS 7

INDICATOR 7.A

Total energy consumption (MWh) per m² built.

0.075 MWh/m²

Source: Environmental Unit

INDICATOR 7.B

Total energy consumption (MWh) per person

100% of the energy supply comes from renewable sources.

Source: Environmental Unit
**INDICATOR 7.C**

Percentage share of the university’s own renewable/non-polluting production in total energy consumption

0.132% of the energy supply comes from own renewable sources.

*Source: Environmental Unit*

**INDICATOR 7.D**

Percentage of energy supply from renewable energy sources contracted by the university

100% of the energy supply comes from renewable sources.

*Source: Environmental Unit*
**INDICATOR 7.E**

Percentage of university buildings with energy-efficient installations

100% of buildings have energy-efficient installations.

Source: Environmental Unit

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**INDICATOR 7.F**

University carbon footprint linked to energy efficiency of university buildings (scope 1 and 2)

4,0162.32 t CO2 eq. The carbon footprint of the university (scope 1 and 2)

Source: Environmental Unit
HDG 8. PROMOTE SUSTAINED, INCLUSIVE AND SUSTAINABLE ECONOMIC GROWTH, FULL AND PRODUCTIVE EMPLOYMENT AND DECENT WORK FOR ALL

Related SDGs

Definition and application to the university context SDG 8

Along with social, cultural and political development, economic development is one of the four main pillars of the right to development. Development processes have been assessed almost exclusively based on the economic growth indicator for a long time. Today, there is a cleanse that complements the economic variable with other indicators to introduce sustainability and equity criteria, making long-term growth more structural, inclusive and compatible with environmental conservation; poss development model depends too much on a system of production and consumption that is unacceptable from every point of view. In addition, it is profoundly unequal and deprives millions of people of their right to quality employment and decent living conditions.

Universities are essential for generating decent employment and inclusive growth of economies through training, research and knowledge transfer. They also directly employ thousands of teachers, Researchers, administrative and service staff, etc., to whom decent working conditions must be guaranteed.
INDICATOR 8.1

Is there at your university one or more center(s), unit(s) or person(s) responsible for promoting initiatives, such as actions, campaigns, projects or Programs that foster employment generation and sustainable economic growth, e.g. employment forums, internship exchanges, etc.?

YES

VEE | Vice-Rectorate for Employment and Lifelong Learning
   It is responsible for the UPV’s employment initiatives and activities aimed at integrating graduates into the labor market, promoting, and managing the Business Chairs Program and coordinating the lifelong learning offer.

Business Chairs and Employment Area
   The Company Chairs are a tool that allows the establishment of a comprehensive and qualified collaboration between companies, foundations, and other entities with the Universitat Politècnica de València to develop objectives of general interest (teaching, awards, recognitions and specific). This is a beneficial mechanism for increasing the visibility of the university in society and promoting employability.

Career and Employment Service (SIE)
   It is responsible for managing and organizing the Work Placements, the Business Chairs, the Employment Observatory, the Employment Forum, and the Quédate Program.

IDEAS UPV
   It is the driving force behind the entrepreneurial initiatives that arise from the UPV. StartUPV is the university ecosystem of reference in the incubation and acceleration of startups.

Social Council
   The Social Council is responsible for supervising the economic activities of the Universitat Politècnica de València and the performance of its services. It also acts as a link between the university community and society to promote the creation and transfer of knowledge. In this respect, it promotes initiatives such as the Chair of Management and Business Culture, the Business Orientation in Innovation Unit (UNOI) and The Social Council Awards.
**INDICATOR 8.2**

Do you regularly produce a Sustainability Report (report on activities and results, analysis and proposals for change) concerning this SDG, either as a stand-alone report or integrated into other broader reports?

**YES**

Career and Employment Service Annual Report
Specific report analyzing the results of the different Programs organized and managed by the Service.

Annual report on the activities of The Social Council

**INDICATOR 8.3**

Does your university have an academic/training offer on sustainable economic growth and employment, or does it mainstream these areas in its Bachelor, Master and PhD Programs?

**YES**

Bachelor’s degree in business administration and management

Double bachelor’s degree in business administration and management + Tourism

Double bachelor’s degree in business administration and management + Food Science and Technology
Double bachelor’s degree in business administration and management + Informatics Engineering

Double bachelor’s degree in business administration and management + Bachelor’s Degree in Telecommunication Technologies and Services Engineering

Master’s degree in business management

Master’s degree in business, Product and Service Management
**INDICATOR 8.4**

Are there any R&D&I and transfer projects/Programs at your university focused on economic growth and employment promotion?

**YES**

International Economics Group

ITACA (Institute of Information and Communications Technologies) (Circular Economy)
Researcher in Business Management Research Center

Instituto Universitario de Seguridad Industrial, Radiofísica y Medioambiental (ISIRYM)
Chair in Management and Business Culture

Chair of Valencian Economy

**INDICATOR 8.5**

Do your university's policy/institutional documents mention your university's role as an agent of economic growth and employment promotion?

**YES**

Statutes of UPV

c): "...the scientific, technical and artistic contribution and support to the State's cultural, social and economic development and, particularly, of the Comunitat Valenciana".
d): "To ensure training in direct contact with real problems, so that curricula should include a minimum of supervised placements in companies and public institutions, foundations and non-profit associations".

Strategic Plan 2023-2027

Purpose: "... With the same intensity promotes the creation, development and critique of scientific-technical knowledge and culture through research, as well as promoting the exchange and transfer of knowledge and research results to contribute to social and economic development and environmental sustainability".

Objectives: "OINT2: To strengthen and consolidate alliances with universities and companies of international prestige to benefit the socio-economic environment".

"OVIT4: Improving employability and increasing entrepreneurship of students and staff".
**INDICATOR 8.6**

Does your university have a decent employment policy and commitment to labour rights among contracted staff, including recognition of trade unions, freedom of association and collective bargaining, etc., which also extends to hiring its external services?

YES

UPV's employment policy exceeds the legal requirements in the institution's remuneration tables by group and the administrative and academic staff career promotion systems.

The UPV recognizes and defends trade unions, which are included in its statutes and play a fundamental role in the institution, so they have their budget allocation.

The Recruitment Service implements systems and instruments to ensure that workers and subcontracted companies comply with the guarantees and legal standards regulated by the Law.

**INDICATOR 8.7**

Are you involved at the local, national, regional or international level in the debate and/or development of institutional policies around sustainable economic growth and the production of decent and quality employment?

YES

The Social Council
- It is the body in charge of supervising the economic activities of the Universitat Politècnica de València and the performance of its services. It also acts as a link between the university community and society to promote the creation and transfer of knowledge.
- In this respect, it promotes initiatives such as the Chair of Management and Business Culture and the Business Orientation in Innovation Unit (UNOi).

European project Business Continuity Managers Training Platform
- Promote cooperation between EU organizations and educational institutions in the Business Continuity environment.

Valencian Economics Chair
- The main objective of this chair is to promote knowledge of the Valencian economy and its potential within the framework of the sustainable economy.
**INDICATOR 8.8**

*Does the local community collaborate to improve their capacity to generate employment and contribute to the sustainable growth of their economies?*

**YES**

- The Regional Ministry of Sustainable Economy, Productive Sectors, Trade and Labour
  Through the agreement signed by the Valencian Economy Chair.

- Department of Culture and Sport
  It collaborates with the Vice-Rectorate for Art, Science, Technology and Society with the Program of training courses aimed at cultural agents, managers, and other figures in cultural mediation to improve the quality of the Valencian cultural ecosystem’s professionals.

- Valencia City Council
  Collaborates with IDEAS UPV, through the Re-Activa Program, to adopt economic measures to face the crisis generated by COVID-19.

**INDICATOR 8.9**

*Does your university participate in partnerships with other universities, the private sector, civil society organizations, NGOs, etc., committed to sustainable economic growth and decent employment?*

**YES**
Business Orientation Unit for Innovation (UNOi)

Chair in Management and Business Culture

Internship Program in companies and institutions:
  Ford Spain
  Santander
  CRUE
  CEPYME
  ONCE Foundation
  Councillors
  Valencian Institute for Business Competitiveness (IVACE)
  etc.

CONSUM Chair

Valencian Economics Chair

Network of Alternative and Solidarity Economies (REAS)
  IDEAS UPV-Valencia City Council.

Collaboration agreement UPV-AVIA (Automotive Cluster of the Valencian Community).
  European Business Continuity Managers Training Platform project.

Programs with companies
  STAY
  SKILL UP.

**INDICATOR 8.10**

Does your university belong to REAS?

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YES
MONITORING INDICATORS / ODS 8

INDICATOR 8.A
The staff of the institution. Academic and Research Staff (PDI).

2,566 Academic and Research Staff.

Source: Mediterrània. UPV Indicators. SIIU.

INDICATOR 8.B
The staff of the institution. Academic and Research Staff (Academic and Research) Full Time Equivalent.

2,083.25 Academic and Research Staff Full Time Equivalent (PDI FTE).

Source: Mediterrània. UPV Indicators. SIIU.
INDICATOR 8.C

Staff of the institution. Technical and Administrative Staff (Administrative Staff).

1,408 Technical and Administrative Staff.

Source: Mediterrània. UPV Indicators. SIIU.

INDICATOR 8.D

Obligated Expenditure in Chapter 1. Staff Costs.

218,423,908,79 €. Personnel Expenses (Ch.1)

Source: Mediterrània. UPV Indicators. SIIU.
SDG 9. BUILDING RESILIENT INFRASTRUCTURE, PROMOTING INCLUSIVE AND SUSTAINABLE INDUSTRIALIZATION AND FOSTERING INNOVATION

Related SDGs

Definition and adaptation to the university context SDG 9

Investments in infrastructure are essential for social and economic development. Transport, energy, telecommunications, industry, health services, education, etc., require appropriate, sustainable and resilient infrastructures supporting social needs adapted to physical and human contexts.

To bring this SDG to the university level, it has broadened its scope of action, focusing on the efforts being made by universities to promote national, regional or international innovation systems for development aimed at providing solutions to the most pressing social problems, with a significant impact on people's quality of life, at all levels, from the local, national, regional or international level. Universities are key players in the generation, dissemination and use of knowledge and can influence the production and transfer of knowledge for
development. Moreover, they are fundamental dynamizing agents for industry and the productive sector.

Most analysis frameworks, whether economic, social or political, highlight the university's role within the so-called knowledge society, sharing importance with productive gov, environmental and even social actors if we look at the most recent perspectives. Universities assume that one of their primary functions is transferring knowledge and technology to the productive sector and society.
STRATEGIC LEVEL / ODS 9

INDICATOR 9.1

Does your university have a Center(s), unit(s) or person(s) responsible for promoting sustainable infrastructures, as well as innovation focused on enhancing the technological capacity of industrial sectors as agents of development?

YES

VI | Vice-Rectorate for Research
It coordinates and manages primary and strategic research at the UPV, the Doctoral School, the libraries and open science and scientific documentation Programs, the Human Resources Strategy for Research (HRS4R), and supports research structures.

VIT | Vice-Rectorate for Innovation and Transfer
It is responsible for promoting the positive impact of UPV knowledge in the economic, social and environmental spheres. It fosters a permanent dialogue with companies and institutions to stimulate the exchange of knowledge that guides research and technology transfer towards innovation.

Promotion of Research, Innovation and Technology Transfer Services (I2T)
The Promotion of Research, Innovation and Technology Transfer Service (I2T) is the UPV’s Research Results Transfer Office (OTRI). Its mission is general promotion of UPV’s R&D&I and protecting and transferring research results.

UPV Innovation
It is responsible for organizing and publicizing the Universitat Politècnica de València’s knowledge transfer resources and contributing to the innovation processes of companies and other entities. It also includes the services of the OTRI of the UPV and its Science Park “Fundación Ciudad Politécnica de la Innovación” to manage intellectual and industrial property rights and connect companies with the UPV.
**INDICATOR 9.2**

Do you regularly produce a Sustainability Report (report on activities and results, analysis and proposals for change) to this SDG as a stand-alone report or integrated into other broader reports?

**YES**

UPV R&D&I Results Report
Annual report of the research, development and innovation results produced by the groups, structures, and R&D&I services of the Universitat Politècnica de València.

**INDICATOR 9.3**

Does your university offer academic/training in developing sustainable infrastructures, innovation and promoting industrial sectors?

**YES**

Bachelor's Degree in Civil Engineering
Bachelor's Degree in Public Works Engineering Bachelor's Degree in Aerospace Engineering
Bachelor's Degree in Industrial Design and Product Development Engineering
Bachelor's Degree in Electrical Engineering
Bachelor's Degree in Industrial Electronics and Automation Bachelor's Degree in Energy Engineering
Bachelor's Degree in Mechanical Engineering
Bachelor's Degree in Industrial Organization Engineering Bachelor's Degree in Transport and Logistics Management
Master's Degree in Transport, Territory and Urban Planning
Master's Degree in Civil Engineering Master's Degree in Planning and Management in Civil Engineering Master's Degree in Automation and Industrial Computing Master's Degree in Automation and Industrial Computing Master's Degree in Industrial Engineering
Erasmus Mundus Master's Degrees in Waves, Acoustics, Vibrations, Engineering and Sound Erasmus Mundus Master's Degrees in Aeronautical Engineering
Master's Degree in Industrial Engineering
Master's Degree in Structural and Geotechnical Engineering Master's Degree in Maintenance Engineering Master's Degree in Mechanical Engineering
Master's Degree in Mechatronics Engineering
**INDICATOR 9.4**

Are there any R&D&I and technology transfer projects/Programs at your university to promote sustainable infrastructures and support industry and the productive sector?

**YES**

- Institute of Concrete Science and Technology
- Institute of Transport and Land
- Institute of Transport and Territory
- Institute for Telecommunications and Multimedia Applications (iTEAM)
- Institute for Instrumentation for Molecular Imaging (I3M)
- University Institute of Nanophotonic Technology
- Instituto Universitario de Automática e Informática Industrial (University Institute of Automation and Industrial Informatics)
- Instituto Universitario Mixto de Tecnología Informática (ITI)
- Institute for Energy Engineering
- Institute of Materials Technology
- Researcher in Project Management, Innovation and Sustainability Research Center

**INDICATOR 9.5**

Do your university's policy/institutional documents specifically mention the university's role as a catalyst for industry and the productive sector?

**YES**

- Statutes of UPV
  Article 2, c): "...the scientific, technical and artistic contribution and support to the State's cultural, social and economic development and, particularly, of the Valencian Community".

- Strategic Plan 2023-2027
  Purpose: "... With the same intensity promotes the creation, development and critique of scientific-technical knowledge and culture through research, as well as promoting the exchange and transfer of knowledge and research results to contribute to social and economic development and environmental sustainability".
Objectives: "OINT2: To strengthen and consolidate alliances with universities and companies of international prestige to benefit the socio-economic environment".

Regulations for the management of research, development, technology transfer and non-regulated training activities at the Universitat Politècnica de València (2022)

**INDICATOR 9.6**

Are you involved at the local, national, regional, or international level in the debate and/or elaboration of institutional policies to promote sustainable infrastructure and strengthen local, national or regional innovation systems?

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YES

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RedOTRI Universities

ACCORDING TO ITS REGULATIONS, the UPV is part of the RedOTRI, whose mission is "to promote and disseminate the role of universities as essential elements within the national innovation system".

Sustainability and Resilience Research Project

Two Key Aspects for the Management of Public Works. Developed by the Construction Engineering and Civil Engineering Projects Department for the Department of Innovation, Universities, Science and Digital Society.

Research at the INGENIO research institute.

One of his main lines of research is "Design and Evaluation of Innovation Policies". It participates in local, national and international debates.

**INDICATOR 9.7**

Do you collaborate with your local environment to promote innovation focused on industry promotion and commodity value addition?

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YES

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UNOi Business Innovation Guidance Unit

The Business Confederation of the Valencia Region (CEV), in collaboration with the Technical University of Valencia (UPV), has set up the Business Orientation Unit for Innovation (UNOi) to promote the integration of R&D&I in SMEs and thus contribute to improving their competitive positioning.
Valencian Economics Chair
Agreement between the Universitat Politècnica de València and the Conselleria de Economía Sostenible, Sectores productivos, Comercio y Trabajo. It carries out actions such as the Conference "Sustainability, Innovation and Entrepreneurship Policies. New Productive Models" aimed at the Valencian productive sector.

INDICATOR 9.8

Does your university participate in partnerships with other universities, the private sector, civil society organizations, NGOs, etc., that foster technological innovation focused on the needs of the productive sector as an agent of development and the promotion of sustainable infrastructures?

YES

RedOTRI Universities
ACCORDING TO ITS REGULATIONS, the UPV is part of the RedOTRI, whose mission is "to promote and disseminate the role of universities as essential elements within the national innovation system".

Juan Arizo Serrulla Chair
Agreement between the UPV and the Juan Arizo Serrulla Foundation to promote projects, execution and operation of public works linked to the School of Civil Engineering.

Sothis Chair in Digital Transformation
The agreement between the UPV and Sothis Tecnologías de la Información SLU to promote the digitization of companies in Valencia, linked information systems, offering a unique value proposition in the sector, integrating information systems, business and industrial management.
**MONITORING INDICATORS / ODS 9**

**INDICATOR 9.A**

Income from R&D&I. (with external funds)

93,893 thousand euros. Revenues from R&D&I activities.

Source: UPV. Results of Research and Transfer Activities for the year 2022.

**INDICATOR 9.B**

Number of R&D&I activity in force

4,180 R&D&I actions.

Source: UPV. Results of Research and Transfer Activities for the year 2022.
INDICATOR 9.C

Staff of the institution. Faculty and Research Staff (Faculty and Research) Full Time Equivalent.

2,083.25 Faculty and Research Staff Full Time Equivalent (FTE Faculty Staff).

Source: Mediterrània. UPV Indicators. SIIU.
SDG 10. REDUCING INEQUALITY WITHIN AND BETWEEN COUNTRIES

Related SDGs

Definition and adaptation to the university context SDG 10

Today, we are witnessing increasingly polarised societies. Inequality is perpetuated and increased, fuelled by a profoundly unjust social and international order. Inequality in income and access to resources has direct consequences on the exercise of the most basic human rights, such as education (SDG 4) and health (SDG 3), but above all on power relations, as it affects the political processes that enable people's equal access to the most basic human rights.

Inequality undermines human rights and sustains poverty (SDG 1), so it is essential to combat the structural sources of inequality and discrimination. In the university context, as we pointed out in SDG 1, ensuring equitable access to higher education is a power in the fight against poverty and inequality. To apply this SDG, we will focus on universities' efforts in promoting access to higher education for particularly disadvantaged groups, such as people with disabilities, ethnic or cultural minorities, older adults, etc. We exclude people with low economic resources and gender inequality, as they are covered in SDG 1 and 5, respectively.
STRATEGIC LEVEL / ODS 10

INDICATOR 10.1
Does your university have one or more center(s), unit(s) or person(s) responsible for promoting initiatives, such as actions, campaigns, Programs or projects that promote the social inclusion of vulnerable groups, such as people with disabilities, promotion of interculturality, LGTBI groups, older adults, etc.?

YES

VACTS | Vice-Rectorate for Art, Science, Technology and Society
The functions of this Vice-Rectorate include fostering participatory culture, preserving heritage, promoting open science, promoting University Social Responsibility (RSU), encouraging solidarity and social commitment, guaranteeing equality and diversity, integrating people with functional diversity, supporting lifelong learning and encouraging graduates to remain linked to the UPV.

CEDAT Foundation (Service of Attention to People with Disabilities)
It offers information and advice to university community members with disabilities and accompaniment and support in the classroom. It provides technical study aids to students who require them due to their special educational needs. It promotes and manages training and employment actions for this group inside and outside the Technical University of Valencia campuses and provides different services from its Special Employment Center.

Social Action Area
One of the functions of the Social Action area is the promotion and dynamization of volunteering at the university.

Equality Unit
To promote the effectiveness of the principle of equality between women and men and to guarantee equal opportunities and non-discrimination for reasons of sex, sexual orientation, race, religion, disability or any other personal or social condition or circumstance (Statutes of UPV).
UPV Diversity Space
The initiatives and projects hosted in this space result from reflection on the immediate reality and contribution to open dialogue with realities that are not always considered in their active contribution to joint progress. LGTBI+ Diversity; Ethnic-Cultural Diversity; Family Diversity.

Senior University
It oversees developing and organizing a university training Program, specifically for the over 50s, which aims to bring the university closer to people who are still enthusiastic to continue learning.

SAPDU Network
Care Services for People with Disabilities in Universities

Development Cooperation Center
The Development Cooperation Center (CCD) is the area of the Universitat Politècnica de València (UPV), which oversees supporting and encouraging the participation of the university community in university development cooperation activities.
All of this is to promote attitudes of solidarity and link the UPV with all the actors in the international development cooperation system (NGDOs, public administrations and international organizations).

INDICATOR 10.2
Do you regularly produce a Sustainability Report (report on activities and results, analysis and proposals for change) concerning this SDG, either as a stand-alone report or integrated into other broader reports?

YES

Social Responsibility Report
III Equality Plan
Code of Ethics
Annual Report of the Development Cooperation Center
**INDICATOR 10.3**

Does your university offer academic/training in social inclusion and/or interculturality, or does it mainstream these areas in all or some of its bachelor’s, master’s and PhD Programs?

**YES**

INCIDE Program

Applying the Intercultural and Anti-Racist Approach in the Management of Public Services

Master of Continuing Education in Clinical Biomechanical Assessment

**INDICATOR 10.4**

Are there any R+D+i and transfer projects/Programs at your university that promote social inclusion and interculturality?

**YES**

Instituto de Biomecánica de Valencia (IBV) Development Cooperation Center

Chair of Digital Divide and Functional Diversity Chair of Innovation, Design and Interculturality

Adsideo - Cooperation

**INDICATOR 10.5**

Do your policy/institutional documents include objectives related to equal opportunities for disadvantaged groups or the promotion of the values of equality and multiculturalism?

**YES**

Statutes of UPV

Article 3, c): "Promote equality policies in all areas".
Strategic Plan 2023-2027

Values: "At the UPV, teaching, research, transfer and management activities are carried out by human and social values such as freedom, equality, justice, solidarity and pluralism. Specifically, it is an institution that guarantees respect and inclusion in pursuing the common good".

Gender Identity and Gender Expression Care Protocol

Protocol for Action in Cases of Transgender Harassment: Identity, Freedom and Respect

**INDICATOR 10.6**

*Are you involved at the local, national, regional or international level in the debate and/or development of institutional policies around the issue of social inclusion and interculturality?*

**YES**

The CEDAT UPV Foundation and the UPV Equality Unit

They have participated in the Valencian Plan for Inclusion and Social Cohesion of the Generalitat Valenciana.

The UPV is a member of the SAPDU Network.

The aim is to provide care services for people with disabilities in universities.

**INDICATOR 10.7**

*Do you collaborate with your local environment through activities or Programs promoting intercultural values and fostering social inclusion, such as awareness-raising workshops, talks, conferences, etc.?*

**YES**

Equality Awareness and Diversity Management Course

Carried out in collaboration with the Cepaim Foundation.
The CEDAT Foundation
Provides advice and training on accessibility.

The Social Action Area
Organises and schedules UPV Social Volunteering activities in support of social events.

The Equality Unit
Organizes the Free Course on the Application of the Intercultural and Anti-Racist Approach in the Management of Public Services

GLOCAL Program.

Development Cooperation Center

INDICATOR 10.8
Does your university participate in partnerships with other universities, the private sector, civil society organizations, NGOs, etc., whose aims include the promotion of interculturality and social inclusion of vulnerable groups?

YES

The Social Action Area
It collaborates with the Valencian Institute of Social Action and the following NGOs
Doctors Without Borders (MSF); Catedra QUAES - UPV - QUAES Foundation; Koopera, Social and Environmental Innovation; COPAVA- Coordinadora de centros ocupacionales de la Comunidad Valenciana ASINDOWN- Asociación Síndrome de Down; ACOVA- Asociación de Ayuda a personas con enfermedad mental; Recytrans - Gestión de residuos -Tapones Solidarios; Fundació Agrupació Padres 2.0 - NGO for new technologies; FEDER-Spanish Federation for Rare Diseases Food Bank of Valencia; Spanish Association Against Cancer; Red Cross; Red Cross Youth of Valencia; Red Jovesolides; Red Jovesolides

The Equality Unit
Participates in the UPV-GVA Agreement on Equality in Diversity.

Backpack Solidarity” crowdfunding campaign
From American Space Valencia and the Universitat Politècnica de València to facilitate access to school materials for students participating in Programs run by the Fundación Secretariado Gitano de la Comunidad Valenciana.
The CEDAT Foundation
It offers the university community high-quality organic agricultural products from the surrounding vegetable gardens. The workers of the Special Employment Center distribute the weekly demands.

Development Cooperation Center
Different collaborations with NGDOs, social movements and OOIIs are articulated around interculturality.

INDICATOR 10.9
Does your university have a curriculum adaptation Program for students with specific educational needs from any kind of disability?

YES

CEDAT Foundation (Service of Attention to People with Disabilities)
It offers information and advice to university community members with disabilities and accompaniment and support in the classroom. It provides technical study aids to students who require them due to their special educational needs. It promotes and manages training and employment actions for this group inside and outside the Technical University of Valencia campuses and provides different services from its Special Employment Center.
MONITORING INDICATORS / ODS 10

INDICATOR 10.A

Staff of the institution. Academic and Research Staff (Academic and Research) Full Time Equivalent.

2,083.25 Academic and Research Staff Full Time Equivalent (FTE Academic Staff).

Source: Mediterrània. UPV Indicators. SIIU.
SDG 11. MAKING CITIES AND HUMAN SETTLEMENTS INCLUSIVE, SAFE, RESILIENT AND SUSTAINABLE

Related SDGs

Definition and adaptation to the university context SDG 11

Once again, this is a very cross-curricular SDG. Sustainability and inclusion are generic concepts that have been introduced in each and every one of the other Goals. Making our cities and communities inclusive, safe, sustainable, and resilient spaces has economic, cultural, environmental, and implications that have to do with public investment in essential services and infrastructure, but also with democracy, participation, citizen awareness, etc.

Universities can be seen as small cities comprising a community of people living together and requiring political, social and economic administration to provide services and, generally, on their excellent performance.
In this case, the emphasis has been placed on measuring the universities' actions to promote and preserve cultural and natural heritage, both on and off campus, including issues related to sustainable mobility, promotion of cultural initiatives, art, heritage, etc.

Regarding the inclusion of the cultural component in this SDG, it is worth pointing out the importance of the cultural dimension for the development and social cohesion of communities, for the social integration of minority groups, for achieving gender equality, etc. At the same time, from a more traditional perspective, culture has value within the economy, hence the growing importance in recent decades of governments and administrations investing in the cultural industry.

In this sense, the promotion of cultural freedom and the strengthening of artistic capacities are positioned as crucial axes in the framework of sustainable and inclusive development.
INDICATOR 11.1

Does your university have a Center(s), unit(s) or person(s) responsible for promoting initiatives such as actions, campaigns, projects or Programs related to the preservation of natural and cultural heritage?

YES

VCAMPUS : Vice-Rectorate for Sustainable Development of Campuses

It is responsible for the planning and execution of the infrastructures of the Universitat Politècnica de València. It is also responsible for maintaining, improving, and adapting to saving and sustainability policies for its equipment, buildings, and facilities. It is also responsible for the coordination and execution of the institution's environmental policies.

Infrastructures and Space Management Area

The area directorate provides professional guidance and leadership in managing the three areas: Architecture, Urban Planning and Space Management.

Environmental Unit

It is responsible for developing environmental information and awareness tasks, managing the direct and indirect ecological aspects of university activities, and implementing, certifying and maintaining the environmental management system in the ISO 14001 standard and the EMAS Regulation.

VACTS | Vice-Rectorate for Art, Science, Technology and Society

The functions of this Vice-Rectorate include fostering participatory culture, preserving heritage, promoting open science, promoting University Social Responsibility (RSU), encouraging solidarity and social commitment, guaranteeing equality and diversity, integrating people with functional diversity, supporting lifelong learning and encouraging graduates to remain linked to the UPV.

Art and Heritage Fund Area

Responsible for administering the means and resources for the correct management, promotion, dissemination and conservation of the UPV's Art and Heritage Fund collections.
Cultural Action Area

Its functions include fostering participatory culture, transdisciplinary collaboration and participating in the integral formation of the university community.

UPV Museums

Coordinating and conserving the collections that make up the UPV Museums: UPV Sculpture Campus Museum; Computer Museum; "Vicente Miralles Segarra" Telecommunications Museum; Toy Museum.

UPV Collections

Responsible for the consolidation and development of the UPV's art collections: Art Fund; Artists' Books and Publications Collection; Classical Statuary Collection; Drawing and Print Collection; Mural Painting; Giménez Lorente Foundation Maps Collection; Industrial Heritage; Architectural Information Center.

INDICATOR 11.2

Do you regularly produce a comprehensive sustainability report (report on activities and results, analysis and proposals for change) for this SDG?

YES

Report on Cultural Activities Cultural Action Area UPV

Strategic Plan for Sustainable Mobility

INDICATOR 11.3

Does your university offer academic/training in promoting and preserving natural and cultural heritage?

YES

Bachelor's Degree in Fine Arts

Bachelor's Degree in Conservation and Restoration of Cultural Heritage Bachelor's Degree in Design and Creative Technologies

Bachelor's Degree in Interior Architectural Design Bachelor's Degree in the Fundamentals of Architecture

Master's Degree in Multimedia and Visual Arts
Master's Degree in Cultural Heritage Conservation and Restoration
Master's Degree in Cultural Management
Master's Degree in Digital Humanities Master's Degree in Artistic Production
Master's Degree in Advanced Architecture, Landscape, Urban Planning and Design
Master's Degree in Transport, Territory and Urban Planning
Double Master's Degree in Civil Engineering + Master's Degree in Transport, Territory and Urban Planning

INDICATOR 11.4
Are there any R+D+i and transfer projects/Programs at your university focused on encouraging the preservation of natural and cultural heritage?

YES

Instituto Universitario de Restauración del Patrimonio Centro de Investigación Arte y Entorno (University Institute for Heritage Restoration)
Research Light Laboratory Research Group
Research Research Group Laboratorio de Creaciones Intermedia (LCI) Research
Research Research Group Animation: Art and Industry
Research Research Center Architecture, Heritage and Management for Sustainable Development Institute of Transport and Territory (ITT)
Instituto Universitario de Tecnologías de la Información y Comunicaciones (ITACA) UNESCO Chair Forum University and Cultural Heritage
ACAL Chair - Sustainable City
Adsideo Cooperation

INDICATOR 11.5
Do your policy/institutional documents include objectives related to the overall sustainability of the campus, e.g. mobility, use of green transport, green space management, promotion of cultural and natural heritage, etc.?

YES
UPV Environmental Management System

The review of the Environmental Management System (EMS) by the Environmental Commission of the Universitat Politècnica de València (UPV) aims to assess the degree of suitability, adequacy, and effectiveness of the EMS in the year 2022 and to make the appropriate changes to prevent and correct deviations and improve the results achieved.

Statutes of UPV

Aims - c) “The contribution and scientific, technical and artistic support to the state's cultural, social and economic development and, particularly, of the Comunitat Valenciana”.

Strategic Plan 2023-2027

It promotes the creation, development and critique of scientific and technical knowledge and culture through research. It fosters the exchange and transfer of knowledge and research results to contribute to social and economic development and environmental sustainability.

Strategic Plan for Sustainable Mobility

**INDICATOR 11.6**

Is there a museum or similar facility within your university, whether natural, historical or cultural, focused on research and/or dissemination of culture?

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**YES**

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UPV Museums

- Sculpture Campus Museum (MUCAES UPV)
- Computer Museum
- Museum of Telecommunications "Vicente Miralles Segarra".
- Toy Museum
UPV Collections
  Art Fund
  Artists' Books and Publications Collection
  Classic Statuary Collection
  Drawing and Print Collection
  Collection Mural paintings by urban artists
  Architectural Information Collection Bibliographic Heritage Collection
  Industrial and Historical Heritage Collection of the UPV Alcoy Campus
  Industrial and Engineering Heritage Collection

UPV Exhibition Spaces Network
  Josep Renau Exhibition Hall (Faculty of Fine Arts)
  Espai [En Vitrina] (Faculty of Fine Arts)
  Library Exhibition Space (Faculty of Fine Arts)
  Espai.inf (School of Informatics Engineering)
  Exhibition Hall (School of Building Engineering)
  Exhibition Hall (School of Architecture)
  North Hall (School of Architecture)
  East Hall (School of Architecture)
  North-South Corridor (School of Architecture)
  UPV Press Exhibition Space
  Exhibition Space (Higher Technical School of Design Engineering)
  Ximo Mora Hall (Student Recreation Center)
  Lobby 0 (Student Recreation Center)
  Foyer 1 (Student Recreation Center)
  Foyer 2 (Student Recreation Center)
  Hall Solidari (Rectorate)
  Space n-1 (Library Building)

INDICATOR 11.7

Are you involved at the local, national, regional or international level in the debate and/or elaboration of institutional policies focused on preserving natural and cultural heritage?

YES

20th Triennial Conference of the Committee for Conservation of the International Council of Museums
  ICOM is a leading cultural event in the field of cultural heritage on a global scale. Around a thousand professionals worldwide, members and non-members of ICOM, will meet in September 2023 at the UPV to share experiences, ideas and points of view to keep abreast of new developments and trends in cultural heritage conservation.

In the Institutional Presentations panel, 51 academic entities participated to show and discuss the cultural projects of each one of them.

UPV-New Art Foundation Agreement
The collaboration between the two institutions will focus mainly on digital, electronic and/or interactive art preservation.

The Vice-Rectorate for Art, Science, Technology and Society
UPV sits on the Rector’s Council of the Institut Valencià d’Art Modern (IVAM)

Research Center Architecture, Heritage and Management for Sustainable Development

INDICATOR 11.8
Do you engage with your local environment through activities or Programs to promote natural and cultural heritage, e.g. documentation/conservation projects of tangible and intangible natural and cultural heritage, access to museums, exhibitions, concerts, green and open spaces, etc.?

YES

The Campus Sculpture Museum (MUCAES UPV)
This is an open-air sculpture museum on the 3 campuses of the UPV open to the public from Monday to Saturday when the university is open.

Open access to the public to all UPV museums.
Mentioned in indicator 11.6

Conference talks “Illuminate the Past. Personal Income Tax with the Community”.
Conference talks for the dissemination and promotion of the heritage conservation and restoration work being carried out by researchers at the University Institute for Heritage Restoration (IRP) of the UPV, as well as to open a forum for reflection with the public.
Exhibitions:

Pedro Marco 25th Anniversary Scholarship
Josep Renau Hall Faculty of Fine Arts. From 03-03-2022 to 24-04-2022 Futuritat. The life of materials
Space n-1. UPV Central Library Building. From 25-05-2022 to 08-07-2022 Technoerotica in Valencian architecture
School of Architecture Exhibition Hall. From 07-09-2022 to 14-10-2022 Intimate Movement, Raimond Krumme
Josep Renau Hall Faculty of Fine Arts. From 19-10-2022 to 30-11-2022 Sustainable fashion. The textiles of the future
Space n-1. UPV Central Library Building. From 18-10-2022 to 03-11-2022, Master Projects in Animation
Espai [In Showcase] Faculty of Fine Arts. From 18-10-2022 to 18-11-2022 Post-Natural Prototypes. Phytosemiotic Expressions. Carlos Castellanos
Results of the 1st Call for International Artists-in-Residence in Research Laboratories at the UPV. Center del Carmen Cultura Contemporània (CCCC) from 28-10-2022 to 20-11-2022
30 years of IDEAS UPV
Space n-1. UPV Central Library Building. From 30-09-2022 to 10-10-2022 Pilot Project. Innovation and Sustainability in Architecture
Exhibition Hall School of Architecture. From 9-11-2022 to 15-01-2023 SARAMAGO. Perhaps only silence exists... A sound installation by Joan Cerveró
Space n-1. UPV Central Library Building From 16-11-2022 to 31-01-2023 ArtFutura 30
Space n-1. UPV Central Library Building From 01-03-2023 to 03-04.2023 Poverty and Refuge. Projects by Jordi Oliver. From photography and social criticism
Space n-1. UPV Central Library Building From 12-05-2023 to 20-07-2023 A Tribute to Lazarillo de Tormes
UPV Press Exhibition Space. From 18 May to 20 September 2023 Gráfica América
UPV Press Exhibition Space From 22-02-2023 to 22-04-2023
Concerts

AfrikanBach concert and intercultural show by the UPV Choir and the Senegalese Folkloric Group Campus de Vera, in front of the Student Recreation Center UPV 19-05-2022 at 12.45 h.

28th Novembre Jazz UPV Festival. At the 3 UPV campuses. From 8-11-2022 to 11-11-2022 20th Anniversary of the UPV Choir, Faculty of Fine Arts Auditorium. 21-11-2022, at 20:00h

End of year concert UPV Symphonic Band, Auditorium of the Faculty of Fine Arts. 15-12-2022, at 19,30h

Christmas Concert by the UPV Choir, Church of the Assumption of Our Lady, Torrent. 20-12-2022 at 20:15h

Solidarity concert CULTUkraine, Ukrainian bandit band "Nova Capella". Faculty of Fine Arts Auditorium. 09-03-2023 at 17.30 h.

Concert by the UPV Chamber Group with ESMAR and MEVART, Auditorium Faculty of Fine Arts. 10-05-2023 at 20:00 h.

Europe Day 2023 Concert, Nexus Assembly Hall, building 6G UPV. 11-05-2023, at 7:30 PM.

Concert Fi de Curs del Grup de Dolçaina i Percussió de la UPV, Nexus Auditorium, building 6G UPV. 12-05-2023, at 20 h.

UPV Symphonic Band. International University Music Festival FIMU Belfort, France. From 25-05-2023 to 28-05-2023

Within the framework of the GLOCAL Program, numerous activities have been developed to promote interculturality through exhibitions, concerts, etc. ...

**INDICATOR 11.9**

Does your university participate in partnerships with other universities, the private sector, civil society organizations, NGOs, etc., to promote natural and cultural heritage?

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YES
Xarxa Vives d'Universitats (Vives University Network)

"The Xarxa Vives d'Universitats is a non-profit institution that represents and coordinates the joint action of 22 universities. The Xarxa Vives aims to promote relations between the university institutions of Catalonia, the Valencian Country, the Balearic Islands, Northern Catalonia, Andorra and Sardinia, as well as other territories with standard geographical, historical, cultural and linguistic links to create a university space that allows for the coordination of teaching, research and cultural activities....".

Associació València Capital Mundial del Disseny (València World Design Capital Association)

Collaboration agreement between this association and the UPV as an educational entity to support the dissemination of Valencian design and the research carried out by the UPV in this field within the framework of a worldwide forum.

20th Triennial Conference of the Committee for Conservation of the International Council of Museums

ICOM The UPV will be one of the main venues for this Conference. As noted in indicator 11.7, it is a cultural event in the cultural heritage field on a global scale.

Development Cooperation Center’s Glocal Program

The staging of the project Approximations to situations of poverty and refuge through photography and social criticism led to the collaboration with Biblioteques de Barcelona, the civil association Jarit and the public utility SOM LLAR.

All collaborations can be consulted in the annual report.

**INDICATOR 11.10**

Does the university management have any ISO 14001 or EMAS certification?

YES
The UPV's environmental management system
  Our certificates. We comply with all requirements of the international ISO 14001 standard and all additional requirements of the stringent European EMAS Regulation,

10 years of EMAS at the UPV
  At the Universitat Politècnica de València, we have more than 10 years of EMAS, the European seal that pursues continuous improvement in environmental matters.
MONITORING INDICATORS / ODS 11

INDICATOR 11.A

Percentage of sustainable means of transport used by the university community.

76.95% of the University Community uses sustainable means of transport.

Source: Environmental Unit

INDICATOR 11.B

Percentage of the university’s pedestrian area.

100% of the university is pedestrianized.

Source: Environmental Unit
SDG 12. ENSURE SUSTAINABLE CONSUMPTION AND PRODUCTION PATTERNS

Related SDGs

Definition and adaptation to the university context SDG 12

Rethinking our current model of production and consumption is one of the most crucial issues for a fundamental transformation towards a new paradigm of sustainability, justice and equity.

Economic growth cannot continue to depend on environmental degradation, as this has irreparable consequences for the planet and profoundly unequal access to resources for the most vulnerable populations.

A sustainable production and consumption approach aims to minimize the harmful effects of the current model, considering all stages of the life cycle of products and services and promoting a higher quality of life for people and communities. It provides a comprehensive and necessary framework for formulating and implementing sustainable economic, social and environmental policies. It is also required to change our consumption patterns towards goods and services that are less intensive in using energy and materials compatible with the preservation of the environment.
Increasing resource efficiency is an essential element of sustainability and improves economic performance. Beyond the ethical arguments linked to intergenerational equity, which are central and unquestionable from a moral point of view, there is an argument for economic rationality or "intelligent selfishness".

Concerning the university sector, it is essential that universities, as service provision structures, implement environmental policies, e.g. for the adequate management of resources, and introduce sustainable and equitable parameters in their contracting, such as fair trade, proximity or ethical sourcing of goods and services.
STRATEGIC LEVEL / ODS 12

INDICATOR 12.1

Does your university have one or more Center(s), unit(s) or person(s) responsible for promoting initiatives such as actions, campaigns, projects or Programs related to sustainable production and consumption models (fair/proximity trade, waste management, etc.)?

YES

VCAMPUS : Vice-Rectorate for Sustainable Development of Campuses

It is responsible for the planning and execution of the infrastructures of the Universitat Politècnica de València. It is also responsible for maintaining, improving, and adapting savings policies. And sustainability of its equipment, buildings, and facilities. It is also responsible for coordinating the institution’s environmental policies.

Environmental Unit

It is responsible for developing environmental information and awareness-raising tasks; managing the direct and indirect environmental aspects generated by university activities; implementing, certifying, and maintaining the environmental management system by ISO 14001 and the EMAS Regulation.

VIC: Vice-Rectorate for Internationalization and Communication

Its mission is to promote, through more effective communication, internationalization both on and off campus and to improve the positioning and prestige of the UPV. To extend our scope of action to the global horizon of the 21st century.

Development Cooperation Center

This is the area of the Universitat Politècnica de València (UPV) in charge of supporting and encouraging the participation of the university community in university development cooperation activities.
**INDICATOR 12.2**

Do you regularly produce a Sustainability Report (report on activities and results, analysis and proposals for change) to this SDG as a stand-alone report or integrated into other broader reports?

**YES**

Environmental Declaration 2022

Guide to energy-efficient urban planning

**INDICATOR 12.3**

Does your university offer academic/training in sustainable production models or patterns of responsible consumption, or does it mainstream these issues in all or some of its bachelor’s, master’s and doctoral Programs?

**YES**

Bachelor's Degree in Environmental Sciences

Bachelor's Degree in Industrial Organization Engineering

Double Bachelor's Degree in Data Science & Industrial Organization Engineering

INCIDE Program
INDICATOR 12.4

Are there any R&D&I and transfer projects/Programs at your university that promote sustainable production and consumption?

YES

Institute of Materials Technology (ITM)
UPV-FACSA-FOVASA Chair
Planet and Sustainable Development Chair
AIMPLAS Chair
Jeanologia Chair MISSION ZERO

INDICATOR 12.5

Does your university have/does your university have a sustainable production and consumption policy(ies), or does it have policy or institutional documents that address issues such as ethical sourcing, green purchasing, waste minimization and waste management, and that can be extended to external suppliers/services?

YES

Guidance for the design and development of actions by the principle of no environmental harm (DNSH Guidance).
UPV Environmental Policy Good practice guidelines
Waste Management Guide UPV
Environmental Declaration 2022

Environmental criteria are included in public procurement processes and to external companies.
**INDICATOR 12.6**

*Are you involved at the local, national, regional or international level in the debate and/or development of institutional policies around ethical, sustainable and responsible production and consumption?*

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YES

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Report on the degree of compliance with the requirements for access to the Universitat Politècnica de València’s fair trade university degree.

The UPV is part of the Universities for Fair Trade organization and has signed its compliance.

**UPV-FACSA-FOVASA Chair**

The collaboration agreement with the companies FACSA and FOVASA for the Business Chair contemplates the development of regional policies of commitment and respect for the environment and awareness-raising campaigns on waste collection.

**PERTE Circular Economy Project**

The UPV participates in this project of the Ministry for Ecological Transition and Demographic Challenge (MITECO).

**INDICATOR 12.7**

*Do you work with the local community to promote sustainable, ethical, responsible production and consumption patterns?*

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YES

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**CERAI (Center for Rural Studies and International Agriculture)**

The UPV collaborates with the NGO CERAI by organizing a weekly agroecological market committed to sustainable consumption and food and responsible consumption conferences.
Chair Terre Citoyenne UPV
It participates in the APROFITA VLC project promoted by the Valencia Food Council to reduce food waste in the Valencia Region.

Valencia City Council and GVA

CRUE Fair Trade Group

**INDICATOR 12.8**
Does the university management have any ISO 14001 or EMAS certification?

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**YES**

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The UPV’s environmental management system
Our certificates. We comply with all requirements of the international ISO 14001 standard and all additional requirements of the stringent European EMAS Regulation,

10 years of EMAS at the UPV
At the Universitat Politècnica de València, we have more than 10 years of EMAS, the European seal that pursues continuous improvement in environmental matters.

**INDICATOR 12.9**
Does your university belong to the Fairtrade University Network?

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**YES**

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Report on the degree of compliance with the requirements for access to the Universitat Politècnica de València’s fair trade university degree.
The UPV is part of the Universities for Fair Trade organization and has signed its compliance.
MONITORING INDICATORS / ODS 12

INDICATOR 12.A
Per capita production of waste at the university.

42.29 Kg/person of waste

Source: Environmental Unit

INDICATOR 12.B
Per capita production of waste with hazardous characteristics at the university.

3.19 kg/person of waste with hazardous characteristics.

Source: Environmental Unit
**INDICATOR 12.C**

Percentage of waste that is collected separately for recycling or reuse.

100% of waste is collected separately and grouped.

Source: Environmental Unit

**INDICATOR 12.D**

Percentage of specifications that include sustainability criteria.

32.64% of contracting specifications include sustainability criteria.

Source: Environmental Unit
ODS 13. TAKING URGENT ACTION TO COMBAT CLIMATE CHANGE AND ITS IMPACTS

Related SDGs

Definition and adaptation to the university context SDG 13

Combating the effects of climate change has become one of humanity’s most significant challenges, as it has profound social, economic and environmental implications. The least developed countries are the most vulnerable to the dire consequences of this process, even though they are not primarily responsible for it, affecting millions of people who depend directly on the countryside and local resources for their survival.

There are multiple and necessary actions that can be implemented to reverse climate change: investment in clean infrastructure for industry, transport, telecommunications, etc. (SDG 9), development of a sustainable food model (SDG 2), reduction and management of waste from human activities (SDG 12), implementation of consumption patterns consistent with environmental preservation and respect for forest and water resources, etc. (SDGs 14 and 15). As we can see, this is an SDG already addressed in other Goals.
Universities are responsible for minimizing the polluting processes within the university that result from their activities and can also make a decisive contribution to developing innovative technological solutions due to their research and scientific training.
INDICATOR 13.1

Does your university have a center(s), unit(s) or person(s) responsible for promoting initiatives such as actions, campaigns, projects or Programs related to the fight against climate change and its effects (environmental, social, political, etc.)?

YES

VCAMPUS : Vice-Rectorate for Sustainable Development of Campuses
It is responsible for the planning and execution of the infrastructures of the Universitat Politècnica de València. It is also responsible for maintaining, improving, and adapting to saving and sustainability policies for its equipment, buildings, and facilities. It is also responsible for the coordination and execution of the institution's environmental policies.

Green Transition Area
The area manager provides professional guidance and leadership in policy development, action management, and project development related to the following areas: Mobility Energy, Efficiency, Green Infrastructure, Waste Management and Green Procurement Policies.

Environmental Unit
It is responsible for developing environmental information and awareness-raising tasks; managing the direct and indirect environmental aspects generated by university activities; implementing, certifying and maintaining the environmental management system by ISO 14001 and the EMAS Regulation.

Development Cooperation Center
It is the area of the Universitat Politècnica de València (UPV) in charge of supporting and encouraging the participation of the university community in university development cooperation activities.
**INDICATOR 13.2**

Do you regularly produce a Sustainability Report (report on activities and results, analysis and proposals for change) to this SDG as a stand-alone report or integrated into other broader reports?

YES

- Environmental Declaration 2022
- Environmental Management System Review Report 2022

**INDICATOR 13.3**

Does your university offer academic/training in environment and/or climate change mitigation, e.g. disaster planning, or does it mainstream these issues in all or some of its bachelor's, master's and PhD Programs?

YES

- Bachelor's Degree in Environmental Sciences
- Master's Degree in Energy Technologies for Sustainable Development
- Master's Degree in Industrial and Environmental Safety
- Master's Degree in Hydraulic Engineering and the Environment
- Master's Degree in Environmental Assessment and Monitoring of Marine and Coastal Ecosystems
- Double Master's Degree in Agricultural Engineering + Master's Degree in Agrifood and Environmental Economy
INDICATOR 13.4

Are there any R&D&I and transfer projects/Programs at your university focused on combating climate change and mitigating its effects?

YES

IIAMA Institute of Water and Environmental Engineering
University Institute for the Conservation and Improvement of Valencian Agrodiversity
Center for Biomaterials and Tissue Engineering - UPV
Synthetic Biology and Biosystems Control Laboratory (sb2cLab) Chair Planet and Sustainable Development
UPV Urban Energy Transition Chair UPV New Green Transition Chair
Climate Change Chair

INDICATOR 13.5

Do your policy/institutional documents include climate change objectives, e.g. commitment to a carbon-neutral university, or do you have a university Climate Action Plan?

YES

Guidance for the design and development of actions by the principle of no environmental harm (DNSH Guidance).

UPV Environmental Policy
Good practice guides
Environmental Declaration 2022
UPV Strategic Plan 2023-2027
INDICATOR 13.6

Are you involved at the local, national, regional or international level in the discussion and/or development of institutional policies aimed at combating climate change and mitigating its consequences, e.g. in cooperative planning for climate-related disasters?

YES

Urban Energy Transition Chair UPV
It collaborates with Valencia City Council and Las Naves. Center d’innovació social i urbana de la ciutat de València in projects such as Mesa de Transición Energética; Distritos de Energía Positiva, part of the organization Universidades por el Comercio Justo and has signed its compliance. It has also participated internationally in the 18th Conference on Sustainable Development of Energy, Water and Environment Systems (SDEWES 2023).

Climate Change Chair
It is linked to the Generalitat Valenciana represented by the Conselleria d'Agricultura, Medi Ambient, Canvi Climàtic i Desenvolupament Rural.

Net-Zero Academy Forum
participated in the Academia Net Zero forum organized by Virtual Educa at the Polytechnic of Portalegre (Portugal).

PERTE Circular Economy Project
The UPV participates in this project of the Ministry for Ecological Transition and Demographic Challenge (MITECO).

Researcher, Land and Atmospheric Remote Sensing Research Group, LARS
The Researcher in charge of the group, Luis Guanter, combines his research at the UPV with a methane remote sensing scientist position at the Environmental Defense Fund. This global non-profit organization fights climate change.

CRUE Sustainability Working Group
**INDICATOR 13.7**

Do you engage with your local environment through activities or Programs that aim to reverse the climate change process or build communities' resilience to its harmful effects (risk information, disaster planning, impact reduction, etc.)?

**YES**

CERAI (Center for Rural Studies and International Agriculture)

The UPV collaborates with the NGO CERAI by organizing a weekly agroecological market committed to sustainable consumption and food and responsible consumption conferences.

Chair Terre Citoyenne UPV

It participates with the València City Council and the Consell Alimentari to raise challenges related to climate change and the agronomic and Social Sciences.

**INDICATOR 13.8**

Does your university participate in partnerships with other universities, the private sector, civil society organizations, NGOs, etc., whose aims include combating climate change and mitigating its impact?

**YES**

INGENIO (CSIC-UPV)

INGENIO (CSIC-UPV) Researcher Marta G. Rivera has participated as lead author in the UN Intergovernmental Panel on Climate Change (IPCC) report.

UPV-City Alliance for the Climate Mission València 2030

With the participation of the Universitat de València, the Universidad de Navarra, the Universidad del País Vasco, the Universidad de Zaragoza, the Universidad Politècnica de Madrid, the Delft University of Technology and the Royal Institute of Technology in Stockholm, together with the Universitat Politècnica de València (UPV).

Manifesto of Universities facing the challenge of Climate Change
Collaboration agreement between the City Council of Valencia and the Universitat Politècnica de València for the Climate Mission.

In this declaration, they express their commitment to articulate the binomial of University-City collaboration, whose purpose is to contribute fundamental elements that allow progress towards climate neutrality based on eight strategic lines.

The UPV is part of the Spanish Network for Sustainable Development

**INDICATOR 13.9**

Is there a commitment to achieve carbon-neutral values at the university?

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**YES**

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**UPV Strategic Plan 2023-2027**

The UPV is committed to achieving carbon-neutral values on its campuses by 2030.
INDICATOR 13.A

Percentage of satisfaction of the university community (CU) about the environmental commitment of their university.

93% of the CU is satisfied with the environmental commitment of the institution.

Source: Environmental Unit
ODS 14. CONSERVE AND SUSTAINABLY USE THE OCEANS, SEAS AND MARINE RESOURCES FOR SUSTAINABLE DEVELOPMENT

Related SDGs

Definition and adaptation to the university context SDG 14

We already pointed out in SDG 6 (Clean Water and Sanitation) that water is not a mere resource and that it is necessary to move from a resource management approach to an ecosystem management approach, understanding the value of aquatic ecosystems and the hydrological cycle in its entirety, with all its functions and utilities.

We are witnessing an unprecedented sustainability crisis in managing water and aquatic ecosystems. As a result, thousands of people die every day due to contamination of the rivers, springs, lakes, and aquifers from which they were traditionally supplied. It is not so much a problem of quantitative flow shortage as pollution of the available water.
All of this leads to poverty (SDG 1), degradation of health and well-being (SDG 3), hunger (SDG 2), environmental degradation (SDGs 11 and 13), etc. It is the result, among others, of an unsustainable production and consumption model (SDG 12). It has severe consequences for maintaining peace and coexistence (SDG 16), as it is known that a large part of present and future waste will revolve around controlling this scarce and necessary commodity for life.

Universities can and should make efficient and responsible use of the water they need for their performance. They are also centers for developing efficient and sustainable water technology solutions.
INDICATOR 14.1

Does your university have a Center(s), unit(s) or person(s) responsible for promoting initiatives such as actions, campaigns, projects or Programs related to the conservation and sustainable use of aquatic ecosystems?

YES

VCAMPUS: Vice-Rectorate for Sustainable Development of Campuses
It is responsible for the planning and execution of the infrastructures of the Universitat Politècnica de València. It is also responsible for maintaining, improving, and adapting to saving and sustainability policies for its equipment, buildings, and facilities. It is also responsible for the coordination and execution of the institution’s environmental policies.

Green Transition Area
The area manager provides professional guidance and leadership in policy development, action management, and project development related to the following areas: Mobility, Energy Efficiency, Green Infrastructure, Waste Management and Green Procurement Policies.

Environmental Unit
It is responsible for developing environmental information and awareness-raising tasks; managing the direct and indirect environmental aspects generated by university activities; implementing, certifying, and maintaining the environmental management system following ISO 14001 and the EMAS Regulation.
INDICATOR 14.2

Do you regularly produce a Sustainability Report (report on activities and results, analysis and proposals for change) to this SDG as a stand-alone report or integrated into other broader reports?

YES

- Environmental Declaration 2022
- Environmental Management System Review Report 2022

INDICATOR 14.3

Does your university offer academic/training in aquatic ecosystems from a perspective of conservation and sustainable use of their resources?

YES

- Bachelor’s Degree in Environmental Sciences
- Master’s Degree in Environmental Assessment and Monitoring of Marine and Coastal Ecosystems
- Master in Aquaculture

INDICATOR 14.4

Are there any R+D+i and transfer projects/Programs focused on conserving your university’s oceans, seas, lakes, rivers and marine resources?

YES
INDICATOR 14.5

Do your policy/institutional documents include objectives for protecting and conserving aquatic ecosystems?

YES

UPV Environmental Policy
But it is generic; it does not refer directly to aquatic ecosystems.

INDICATOR 14.6

Are you involved at the local, national, regional, or international level in the discussion and/or development of institutional policies to preserve aquatic ecosystems and sustainably manage their resources?

YES

Chair Terre Citoyenne UPV
It participates with Adomar Grau de Gandía, Comunidad de Pescadores del Palmar, Valencia City Council, Federación Valenciana de Cofradías de Pescadores, Cofradía de Pescadores de València Asociación Angulera Márgenes del Perelló, Asociación Empresarial Agrupación de Clochineros de los Puertos de València y Sagunto ("ACPV"), Poblados de la Mar and Encre de mer to promote artisanal fishing in Valencia.

Researcher for Coastal Zone Management Research Institute IGIC
Collaborates with the Gandía City Council and the Innpulso Network, offering conferences and activities.
**INDICATOR 14.7**

Do you engage with your local environment through activities or Programs aimed at the conservation and sustainable management of aquatic ecosystems?

**YES**

Institute of Water and Environmental Engineering.
Can aquatic ecosystems be restored with treated water?

Researcher for Coastal Zone Management Research Institute IGIC
Collaborates with the Gandía City Council and the Innpulso Network, offering conferences and activities.

**INDICATOR 14.8**

Does your university participate in partnerships with other universities, the private sector, civil society organizations, NGOs, etc., whose aims include preserving aquatic ecosystems and conserving their resources?

**YES**

INGLES Institute of Oceanography- UPV
Joint Collaboration Unit

Chair Terre Citoyenne UPV
Participates with the civil society organizations mentioned in indicator 14.6
INDICATOR 14.A

Percentage of untreated water likely to end up in a submarine outfall.

0% of untreated water likely to end up in submarine outfall.

Source: Environmental Unit
ODS 15. PROMOTING SUSTAINABLE USE OF TERRESTRIAL ECOSYSTEMS, COMBATING DESERTIFICATION, HALTING AND REVERSING LAND DEGRADATION AND HALTING THE LOSS OF ECOLOGICAL DIVERSITY

Related SDGs

Definition and adaptation to the university context SDG 15

People and communities have a right to their territories as spaces of life and identity, not just physical spaces. Deforestation, indiscriminate logging or the extension of monocultures for commercial purposes break the biological cycles of ecosystems and affect millions of people, especially in rural areas, who are forced to flee from hunger due to the destruction of their traditional ways of life and subsistence.

Once again, this SDG is highly interrelated with the others. Together with aquatic ecosystems (SDG 14), terrestrial ecosystems are a source of food (SDG 2), health and well-being (SDG 3) and provide work for millions of people, especially those linked to the rural world (SDG 8). They are very
vulnerable to pollution and climate change (SDG 13), and their health, and therefore our health, is directly dependent on a more sustainable production and consumption pattern (SDG 12).

As small ecosystems, universities must work towards sustainable environmental management of their green spaces, protecting their biodiversity and improving their ecological conditions. They also contribute to preserving terrestrial ecosystems by training thousands of students in environmental areas and producing research and development.
INDICATOR 15.1

Does your university have one or several center(s), unit(s) or person(s) responsible for promoting initiatives such as actions, campaigns, projects or Programs related to the conservation and sustainable use of terrestrial ecosystems?

YES

VCAMPUS: Vice-Rectorate for Sustainable Development of Campuses

It is responsible for the planning and execution of the infrastructures of the Universitat Politècnica de València. It is also responsible for maintaining, improving, and adapting to saving and sustainability policies for its equipment, buildings, and facilities. It is also responsible for the coordination and execution of the institution's environmental policies.

Green Transition Area

The area manager provides professional guidance and leadership in policy development, action management, and project development related to the following areas: Mobility, Energy Efficiency, Green Infrastructure, Waste management, and Green Procurement Policies.

Environmental Unit

It is responsible for developing environmental information and awareness-raising tasks; managing the direct and indirect environmental aspects generated by university activities; implementing, certifying, and maintaining the environmental management system following ISO 14001 and the EMAS Regulation.
**INDICATOR 15.2**

Do you regularly produce a Sustainability Report (report on activities and results, analysis and proposals for change) to this SDG as a stand-alone report or integrated into other broader reports?

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YES

- Environmental Declaration 2022
- Environmental Management System Review Report 2022

**INDICATOR 15.3**

Does your university offer academic/training in terrestrial ecosystems from a perspective of conservation and sustainable use of their resources?

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YES

- Bachelor's Degree in Environmental Sciences
- Bachelor's Degree in Forest and Environmental Engineering
- Double Bachelor's Degree in Biotechnology + Bachelor's Degree in Agricultural and Biological Engineering
- Double Bachelor's Degree in Forestry and Environmental Engineering + Environmental Sciences
- Master's Degree in Forestry Engineering
- Master's Degree in Advanced Architecture, Landscape, Urban Planning and Design
- Master's degree in Plant Health and Production
INDICATOR 15.4

Are there any R&D&I and transfer projects/Programs at your university focused on preserving terrestrial ecosystems, especially forests, mountains and arid zones, and the sustainable management of their resources?

YES

Mediterranean Agroforestry Institute
Institute of Water and Environmental Engineering
University Institute for the Conservation and Improvement of the Valencian Agro-diversity
Institute of Molecular and Cellular Biology of Plants (UPV-CSIC)
New Green Transition Chair Climate Change Chair
Planet and Sustainable Development Chair

INDICATOR 15.5

Do your policy/institutional documents include objectives related to the protection and sustainable management of terrestrial ecosystems and to the conservation of those directly associated with your university?

YES

Preliminary study for the Green Infrastructure and Biodiversity Plan of the University of the Basque Country (UPV)
INDICATOR 15.6

Are you involved at the local, national, regional, or international level in the discussion and/or development of institutional policies to preserve terrestrial ecosystems and sustainably manage their resources?

YES

Chair Terre Citoyenne UPV

Mediterranean Agroforestry Institute
GVA-UPV Agreement "Agroecological strategies for managing biodiversity and implementing the transfer and demonstration of the models to ecological agriculture in Valencia".

INDICATOR 15.7

Do you engage with your local environment through activities or Programs aimed at the conservation and sustainable management of terrestrial ecosystems, e.g. talks on sustainable forest management, consequences of excessive logging, etc.?

YES

Chair Terre Citoyenne UPV
Horta i Albufera: Governance for the Dynamic Conservation of a Patrimony

INDICATOR 15.8

Does your university participate in partnerships with other universities, the private sector, civil society organizations, NGOs, etc., aiming at preserving terrestrial ecosystems and sustainable management of their resources?

YES

Planet and Sustainable Development Chair
Meeting of Sustainable Development Chairs of Valencian Public Universities
INDICATOR 15.A

Carbon footprint offset rate.

0% Carbon footprint offset rate.

Source: Environmental Unit
**SDG 16. PROMOTE PEACEFUL AND INCLUSIVE SOCIETIES FOR SUSTAINABLE DEVELOPMENT, PROVIDE ACCESS TO JUSTICE FOR ALL AND BUILD EFFECTIVE, ACCOUNTABLE, AND INCLUSIVE INSTITUTIONS AT ALL LEVELS**

Related SDGs

**Definition and adaptation to the university context SDG 16.**

Goal 16 focuses on promoting peaceful and inclusive societies for sustainable development, providing access to justice for all and building accountable and effective institutions at all levels.

At a global level, we can affirm that many of the problems that limit economic and social development and the eradication of poverty and inequality in the poorest countries have to do with weak and ineffective institutional systems. Proper management of public policies and greater citizen participation in public affairs are necessary conditions for achieving adequate well-being.
One of the main novelties of the 2030 Agenda lies in highlighting the close link between peace, security and sustainable development.

Universities should base their actions on justice, transparency, democracy, equality, participation, etc. On the other hand, they must implement the necessary mechanisms to ensure the principles are efficient for all university community members.
INDICATOR 16.1

Is there a legal service at your university available to the university institution and the community?

YES

General Secretariat

It is a notary public of the acts and Agreements of the UPV and assists the Rector in the organization and administration of the UPV. It is also in charge of legal, regulatory, electoral, competence and disciplinary matters proposed or produced by the different collegiate and unipersonal bodies of the Universitat Politècnica de València.

Transparency portal

Public information does not belong to public bodies but to citizens, who have the right to demand it, and we have to make it available to them in the most didactic way possible.

University Ombuds Office

It acts as a commissioner of The Academic Senate for protecting the rights and freedoms of the university community members to the actions of the different university bodies and services, considering values of freedom, equality, justice, solidarity and pluralism.

Legal Issues Service

This is the Service responsible for advising, representing and defending the university in court.

Regulations and Inspection Service

It is entrusted with the following functions: Technical, legal and administrative assistance to the General Secretariat; Drafting and approval of internal regulations of a general nature; Organizing and carrying out the electoral processes regulated by the Electoral Regime Regulations. Reviewing agreements, conventions and private law contracts; Processing and proposing the resolution of the claims of patrimonial responsibility and disciplinary procedures of the university community members; Managing the publication of the Official Bulletin of the Universitat Politècnica de València (BOUPV).
INDICATOR 16.2
Are the different groups that comprise the university community (students, administrative staff, and academic staff) equally represented in the university’s regulatory/governing bodies?

YES

Statutes of the UPV
Percentages of representation of each group. The Academic Senate: Academic Staff 54% + 15%; Students 21%; Administrative Staff 10%.

INDICATOR 16.3
Does your university offer academic/training in Law, or does it mainstream this area in all or some of its bachelor’s, master’s or doctoral Programs?

YES

Bachelor’s Degree in Data Science
Master’s Degree in Information Management

INDICATOR 16.4
Are there any R&D&I projects on Law, justice or similar at your university?

YES
INDICATOR 16.5

Do you recognize one or more student union(s), academic and administrative staff?

YES

Several unions represent academic and administrative staff, but no student unions.
UPV Trade Union Elections

INDICATOR 16.6

Does your university publish open data, including financial and budgetary information?

YES

Transparency Portal
Annual Accountability Report
University Ombuds Office. Report of activities
**INDICATOR 16.7**

Does it have a policy to support academic freedom?

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**YES**

Statutes of the UPV

**INDICATOR 16.8**

Do your university's policy/institutional documents explicit commitment, such as peace, justice, equality, transparency and good governance?

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**YES**

Statutes of the UPV

UPV Code of Ethics

III Equality Plan

UPV Ethics Commission

UPV Researcher Committee on Ethics in Research

UPV Scientific Integrity Policy

Documents related to development cooperation policy
INDICATOR 16.9
Do you participate in the debate or elaboration of local, national or regional policies promoting transparency, justice, human rights, etc.?

YES

Civic Technology and Empowerment Chair
Agreement between the UPV and the Generalitat Valenciana
Open Government Chair
Agreement between the UPV and Valencia City Council
Smart City Chair
Agreement between the UPV and Alcoy City Council
Chair in Transparency and Data Management
Development cooperation policies through the cooperation councils where the UPV is present.

INDICATOR 16.10
Do you participate in alliances with other universities, the private sector, civil society organizations, NGOs, etc., whose aims include promoting democratic values, justice, citizen participation, peace, etc.?

YES

State Lecture of University Ombudsmen (CEDU)
Lecture by the Rectors' Conference of Spanish Universities - CRUE
European University Alliance of Universities of Technology - ENHANCE
**SDG 17. PARTNERSHIPS TO ACHIEVE THE GOALS**

**Related SDGs**

The immense challenges of sustainable development are global in scope, transcend borders and require major alliances between the various actors that make up societies: governments, civil society, the private sector, universities, etc. Environmental preservation, achieving peace, shaping more egalitarian societies, implementing fair governance systems, and universal health and education are global public goods that transcend borders.

This last objective is both an end and a means in itself. It is necessary to build or strengthen alliances with the different social agents committed to achieving sustainable development and encourage all parties' alignment with the SDGs. We must work towards implementing that move in a single direction and place the well-being of people at the center of their efforts, leaving no one behind.

Universities are entities par excellence in the generation of alliances at all levels, from the most local to the national, regional, or international. But also, with multiple and diverse actors: private sector, governmental, institutional, civil society, etc.
Given this SDG's importance and global nature, we have included a specific indicator in each of the remaining SDGs relating to university partnerships.
INDICATOR 17.1

Does your university have a Center(s), unit(s) or person(s) responsible for promoting initiatives, such as actions, campaigns, projects or Programs related to SDG awareness or promoting alliances, collaborations or partnerships aimed at achieving Sustainable Development?

YES

The UPV Social Council
It is the body in charge of supervising the economic activities of the Universitat Politècnica de València and the performance of its services. It also acts as a link between the university community and society to promote the creation and transfer of knowledge.

Office of the Rector
Responsible for the programming and development of the Rector’s events, the coordination of the institutional agenda of the Rector and the members of the Management Board, as well as the management of the protocol for representative events. It coordinates institutional relations.

International Affairs Office
Its primary purpose is to coordinate, encourage and support the university’s international relations and participation in postgraduate and academic collaboration Programs carried out by agreement with foreign universities, as well as to promote the UPV’s involvement in educational cooperation projects.

Social Action Area
One of its functions is promoting and dynamizing volunteering at the university. The university has a social commitment to its territory, collaborating with different NGOs, foundations, educational institutions, etc., trying to mitigate some deficiencies and promoting creative citizenship.

Development Cooperation Center
is the area in charge of supporting and encouraging the participation of the university community in university cooperation for development activities, promoting solidarity, and linking the UPV with actors in the international development cooperation system (NGDOs, public administrations and international organizations).
INDICATOR 17.2
Do you regularly produce an SDG Sustainability Report?

YES

THE ODS REPORT UPV

INDICATOR 17.3
Does your university have direct involvement, participation, or input in local, national or regional SDG development policies - including identifying issues and challenges, developing policies and strategies, analyzing possible futures, monitoring and reporting on actions, and enabling adaptive management?

YES

CRUE Commission for the 2030 Agenda - CRUE
Observatory of University Cooperation for Development (OCUD)
Spanish Agency for International Development Cooperation (AECID)
UPV-City Alliance for the Climate Mission València 2030
CRUE Internationalization and Cooperation Working Group on Cooperation

INDICATOR 17.4
Is there a budget allocation within the university's annual budget for SDG implementation?

YES

UPV Budgets (pp. 24, 144-146)

INDICATOR 17.5
Does the university collaborate with NGOs, the private sector, and other social actors to address the SDGs, e.g. through student volunteer Programs, Research Programs, and researcher development of educational resources?

YES

Social Action Area
- Promotion and dynamization of the university's voluntary work with collaborating NGOs Development Cooperation Center
  - Collaboration with NGDOs
  - Incide Program
  - Mobility Programs (meridies, Valencia - cooperate, cooperation Program...)
  - Technical cooperation Programs (meridies - administrative staff; ventus)

Sustainable Earth Chair
- It collaborates directly with institutions and civil organizations.

INDICATOR 17.6

Does your university have an explicit commitment to SDG education?

YES

Social and Environmental Commitment is one of the 5 dimensions of the cross-curricular competencies.

In official Bachelor’s and Master’s degrees, cross-curricular competencies are worked on through teaching methodologies in the curriculum courses. For example, in bachelor’s degrees, some courses are performed from the first year to the branch or specialization being studied.

They are also reinforced in the optional courses of the Curriculum, in the Final Degree Project, the Final Master’s Project, in the curricular company internships and student activities such as spontaneous generation.
MONITORING INDICATORS / ODS 17

INDICATOR 17.A

Number of exchange students received in undergraduate studies.

1,140 Students undergraduate students received in mobility Programs.

Source: Mediterrània. UPV Indicators. SIIU.